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STUDENT'S BOOK
3

WE CAN!

Yoko Matsuka and Glenn McDougall



We Can! Student's Book 3

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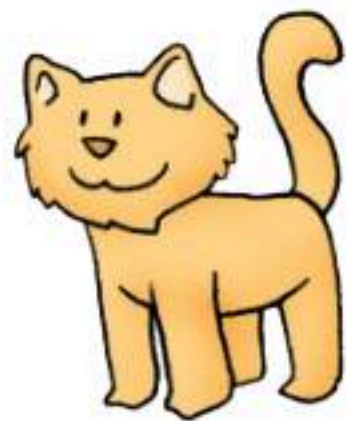
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المحتويات Contents



Student's Book كتاب الطالب		
Unit 1	سررت بلقائك الوحدة 1 It's Nice to Meet You!	2
Unit 2	حيوانات بحرية الوحدة 2 Sea Animals	10
Unit 3	رياضات وأنشطة الوحدة 3 Sports and Activities	18
Unit 4	أعمال منزلية الوحدة 4 Chores	26
Unit 5	أمس واليوم الوحدة 5 Yesterday and Today	34
Unit 6	مهن الوحدة 6 Jobs	42
Phonics Practice	تمارين الصوتيات	50
Picture Dictionary	قاموس مصور	62
Word List	قائمة الكلمات	66
Audio Track Lists	قوائم المقاطع الصوتية	67
Objectives	الاهداف	68
Workbook	كتاب التمارين	69

Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
1 It's Nice To Meet You!	Hi. I'm (Jack). What's your name? My name's (Hashim). How old are you? I'm (eleven) years old. Where do you live? I live in (Jeddah). Nice to meet you. Nice to meet you, too.	my, your, his, her, our, their My name is Kim. Your/His/Her name is ... Our/Your/Their names are ... Whose ... is it/are they? Whose ... is this/that/ are these/those? mine, yours, his, hers, ours, theirs, Steve's
2 Sea Animals	What's that? It's a (whale). What do you think about it? I think it's (big). What are those? They're (seals). What do you think about them? I don't think they're (scary). I think a (seahorse) is (cute). I think (sharks) are (scary). I don't think (whales) are (fast).	cute, cuter, the cutest, scary, scarier, the scariest, fast, faster, the fastest, big, bigger, the biggest Chant: <i>Sea Animals</i>
3 Sports and Activities	What sport or activity do you like? I like (football). What sport or activity do you want to try? I want to try (rock climbing). What sport does your brother like? He likes (horse riding). What sport does he want to try? He wants to try (hang gliding).	Chant: <i>Verb Helpers</i> Do you...? Does he...? Does she...? Do they...? Yes, I do. Yes, he/she does. Yes, they do. No, I don't. No, he/she doesn't. No, they don't. tennis, volleyball, basketball, football, golf, ski, snowboarding, horse riding, jogging, pottery, word games, computer games, painting

Rhythms and Reading	Phonics	Phonics Practice
Chant: <i>I have a ... you have a ...</i> <i>I have a b, You have an l, He has a c,</i> <i>She has a y, If you have a c, an l, an</i> <i>e, Then we have all the letters to</i> <i>write ...</i> <i>I see you. If I see you, then you see</i> <i>me. If you see me, then I see you.</i>	Sounds/Vowels: ea, ee, i_e, ie, ai, ay meat, read, meet, cheese, seal, sleep, sheep, peach, rice, pine, pie, tie, rain, train, play, day	Phonics: Words with ee, ea, ie Rhyme: <i>Piece of Cake!</i> Words with ai, ay, and a_e Rhyme: <i>A Rainy Day</i>
Chant: <i>Just Like Something</i> as slippery as an eel, as fat as a walrus, as big as a whale, as fast as a dolphin, as scary as a shark, as cute as a baby seal, as slow as a seahorse, as noisy as a seagull	Sounds/Vowels: oa, ow/ou, ow goat, snow, boat, window, yellow, coat, house, mouse, cow, brown, clown Chant: <i>This Is Jack's House</i>	Phonics: Words with ow, oa, oe Rhyme: <i>On, no! She can't go!</i> Words with ie, ue, ui
Chant: <i>More and Most</i> Horse riding is more exciting than cycling. Is it? Rock climbing is more dangerous than jogging. Really? ...	Sounds/Vowels: oy, oi; ere, air, ear toy, coin, boy, point, where, hair, bear, peach, pair, chair, wear Chant: <i>I'd like to ... but</i>	Phonics: Words with ow, ou, oi, oy Words with cl, cr

Syllabus

Unit and Topic	Finding Out Time	Grammar in Action
4 Chores	What chores do you do? I (feed the fish). Do you (take out the trash), too? Yes, I do sometimes. What chores does (your sister) do? She (sets the table). Does she (vacuum the floor)? Yes, she does sometimes.	walk/walks, set/sets, wash/washes, vacuum/vacuums, clean/cleans, go/goes, take/takes, fold/folds Chant: <i>Chores</i>
5 Yesterday and Today	What time do you get up in the morning? I usually get up at ... What time did you get up yesterday? Yesterday, I got up at ... What time do you go to bed? I usually go to bed at ... What time did you go to bed yesterday? Yesterday, I went to bed at ...	get up/got up, eat lunch/ate lunch, come home/came home, do my homework/did my homework, take a bath/took a bath, go to bed/went to bed usually, yesterday
6 Jobs	What does your dad do? He's a (pilot). What does your mom do? She's a (teacher).	Who's he/she? What does he/she do? Where does he/she work? Who are they? What do they do? Where do they work? a train station, a space station, a hospital, a restaurant, a fast food restaurant Chant: <i>Space Station Crew</i>

Rhythms and Reading	Phonics	Phonics Practice
Chant: <i>Clever Robot</i> the smartest ever seen, keeps the house clean, bakes my bread, makes me a drink, sits by the fire, gives me a smile Rhyme: <i>What Are They Doing Now?</i>	Sounds: ar, or, er car, fork, teacher, farm, doctor, brother, sister, park, dark	Phonics: Words with ar, or, er Words with ar, or, ur, ir
Chant: <i>What Time Do You Do It?</i> jump out of bed, brush my teeth, eat my lunch, meet my friends, finish school, ride my bike home, jump into bed, dream a lot	Sounds: nk, ng, ck think, ring, rock, clock, drink, spring, ink, thick, back, swing, wing	Phonics: Words with ng, ck, and g Rhyme: <i>He's Going Camping</i> Words with ng, ck Rhyme: <i>To the Market</i>
Chant: <i>Jobs</i> When I grow up, I want to be (a baker). designer, TV star, scientist, writer, doctor, presenter, teacher	Sounds: kn, gh/ final s: /z/, /s/, /iz/ right, knob, knee, knock, light, knife, night reads, walks, teaches, sleeps, eats, brushes, comes, washes, cleans, folds, goes, plays, watches, runs, catches	Phonics: Words with silent g, gh, k, h Words with silent letters



الوحدة الأولى : سررت بلقائك

Unit 1 It's Nice to Meet You!

Finding Out Time وقت التعارف

استمع وتدرّب

1 Listen and practice.

إسمي هشام



Hi. I'm Jack.
What's your name?

My name's Hashim.

أين تعيش؟

أعيش في جدة

Where do
you live?

I live in Jeddah.

How old
are you?

I'm eleven years old.

عمري 11 سنة

Nice to
meet you.

Nice to meet
you, too.

تشرفت بلقائك أيضاً

حوار قصير: اسأل زميلك وأحصل على أجوبة حقيقية

2 Small Talk: Ask your partner and get the real answers.

ما إسمك؟

إسمي عبدالله

1. What's your name? My name's **Abdullah**

كم عمرك؟

عمري 10 سنوات

2. How old are you? I'm **10** years old.

أين تعيش؟

أعيش في الرياض

3. Where do you live? I live in **Riyadh**

أمثلة على الاجوبة



وقت التحدي

Challenge Time!

فعل الكينونة

هو/هي.. هل هو / هي
هم.. هل هم

to be

He/She is ... / Is he/she ...

They are ... / Are they ...

3

أين تعيش؟

Where do you live?



Listen, match, and circle the correct age. Ask and answer with a partner.

استمع وطابق ثم ضع دائرة على العمر الصحيح إسأل وأجب مع زميلك



Faisal

10

12

فيصل



Abdullah

9

10

عبد الله

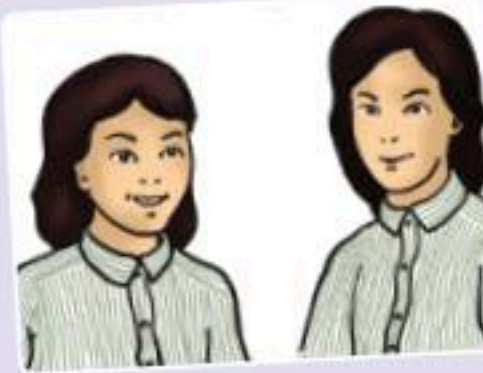


Saeed and Badr

11

14

سعيد وبدر



Amal and Nawal

13

12

أمل ونوال



Noura

9

10

نورة

أنا أستطيع I Can ...

- مثل حوار حول مقابلة مع شخص ما مع زميل
- act out the talks about meeting someone with a partner.

- إسأل وأجب أسئلة عن الأسم والعمر ومكان السكن
- ask and answer questions about name, age, and where someone lives.



تطبيق القواعد

Grammar in Action

إستمع وأشر وردد ثم قم بالترقيم

1 Listen, point, and repeat. Then number.



Hello. My name is Kim. I'm eleven years old and I live in New York.

مرحباً. إسمي كيم. عمري 11 سنة وأعيش في نيويورك

هؤلاء أخواتي. أسمائهن جودي وروز

2. These are my sisters. Their names are Judy and Rose.

1. This is my mother. Her name is Jasmine.

هذه أمي. إسمها ياسمين

3. This is our little brother. His name is Pete.

هذا أخونا الصغير. إسمه بيت

إستمع وأشر وقل ثم اكتب

2 Listen, point, and say. Then write.



إسمي هو
My name is Kim



إسمك هو
Your name is Faisal



إسمه هو
His name is Pete



إسمها هو
Her name is Jasmine



أسماءنا هي
Our names are Jasmine and Kim



أسمائكم هي
Your names are Faisal and Khalid



أسمائهم هي
Their names are Judy and Rose

اكتب إسمك

Write your name!

اكتب إسمك وإسم صديقك

Write your name and your friend's name!

3 Talk about your family with a partner.

تحدث عن عائلتك مع زميل

4

مثال على الإجابة Sample answers:

A: My name is Mohammed. We live in Riyadh. I have two brothers and two sisters. Their names are Ali, Omar, Fatima, and Asma.

وقت التحدي

Challenge Time!

4

لماذا الشيء
Whose ... are these?

لماذا هذه الملابس؟
Whose clothes are these?

Listen and match. لماذا هذه الأحذية؟
استمع و أوصل



Whose ... is it/are they?
... mine/yours/his/hers/
ours/theirs/Steve's ...

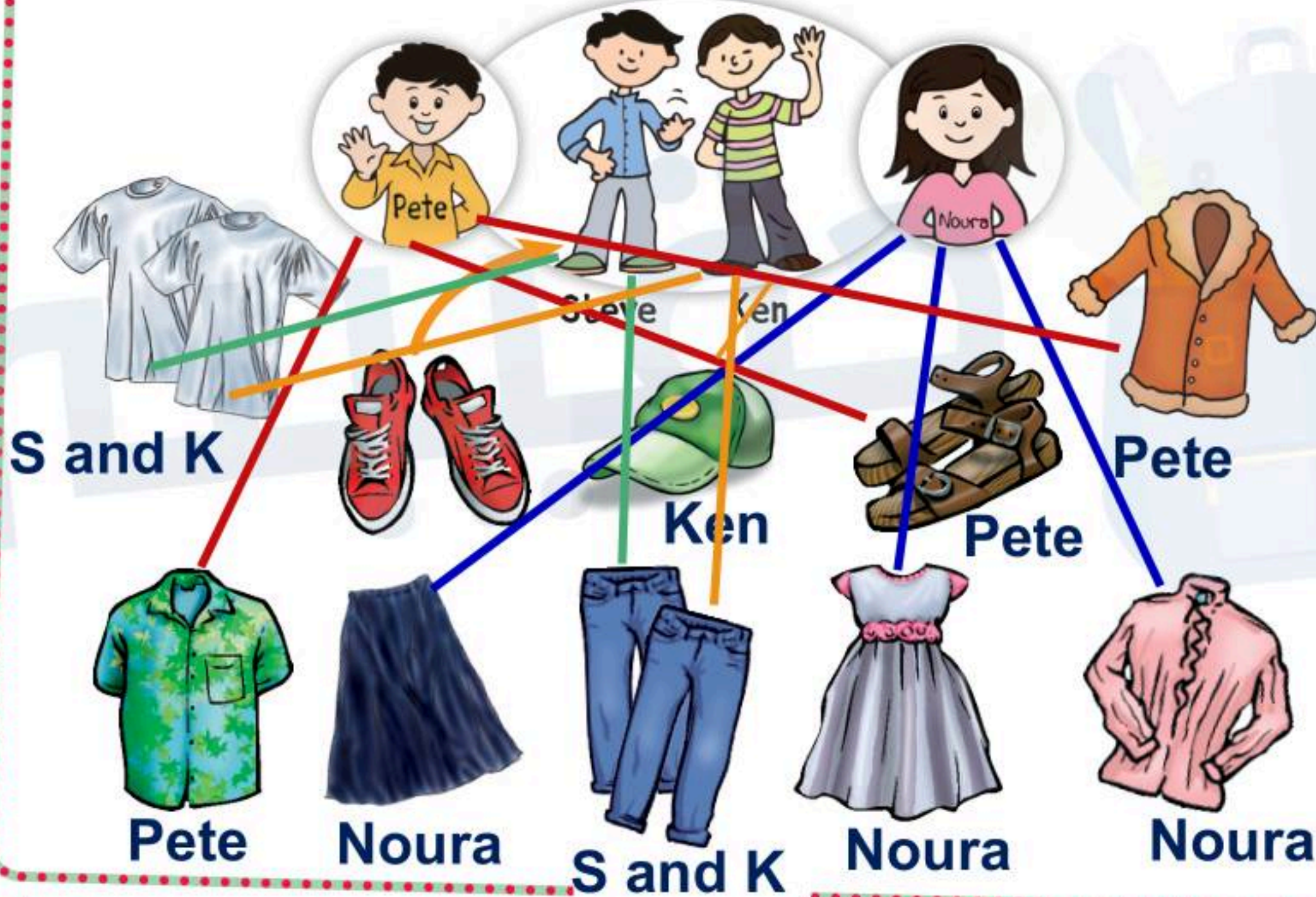
They're Steve's.

Whose shoes
are these?

They're his.

هم ملك ستيف

هم ملكه



أنا أستطيع. I Can

- talk about people and things using *my, your, his ...*
التحدث عن الناس والأشياء باستخدام الضمائر
- ask using "Whose...?" and answer using *mine, yours, his, hers, ours, theirs, or (name)'s.*



أسأل باستخدام لمن؟ وأجيب باستخدام الضمائر لي/لك/له/لها/لنا/لهم/أو الأسماء

5

Unit 1



الإيقاعات والقراءة Rhythms and Reading

have .../has ...

1 Listen, chant, and point.



I have a **b** أنا لدي حرف **b**
You have an **i** أنت لديك حرف **i**
He has a **c** هو لديه حرف **c**
She has a **y** هي لديها حرف **y**
If you have a **c**, an **i**, an **e**,
Then we have all the letters
To write bicycle. لكتابة كلمة دراجة



إذا كان لديك الحروف **c, i, e**
فهذا يعني أن لدينا جميع الحروف

I have a **c** أنا لدي حرف **c**
You have an **o** أنت لديك حرف **o**
He has an **m** هو لديه حرف **m**
She has a **p** هي لديها حرف **p**



أنا لدي حرف

If you have **u-t-e-r**. إذا كان لديك **u-t-e-r**
Then we have all the letters فهذا يعني أن لدينا جميع الحروف
To write computer. لكتابة كلمة كمبيوتر

2 Point and read by yourself.

أكتب نشيدك الخاص واستخدم كلمات تعرفها

3 Write your own chant. Use words you know.

3. مثال على الإجابة

Sample answer:

I have a m
You have an i
He has a c
She has a r
If you have o-w-a-v-e
Then we have all the letter
To write microwave.

مثال على الإجابة

وقت التحدي

Challenge Time!

أستطيع ... / لا أستطيع

can .../can't ...

4 Letter Sharing Game لعبة مشاركة الحروف



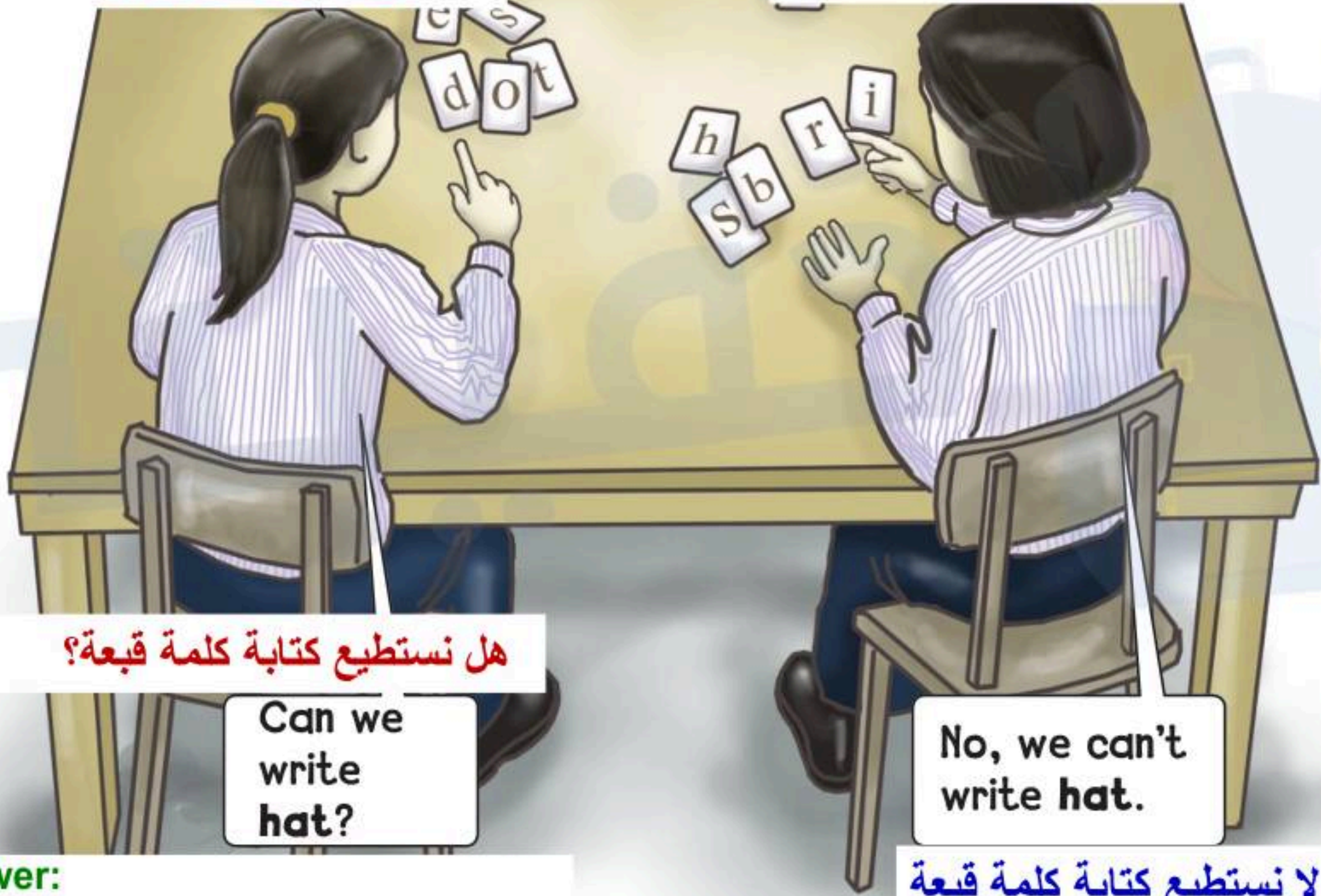
هل تستطيع كتابة كلمات مع زميلك؟ Can you write words with your partner?

I have a **d**, an **e**, and an **s**. What about you?

I have an **r** and an **s**. We can write **dress**.

أنا لذي الحروف **d, e, s** ماذا عنك؟

أنا لذي الحروف **r** و **s** نستطيع كتابة كلمة فستان



هل نستطيع كتابة كلمة قبعة؟

Can we write **hat**?

No, we can't write **hat**.

لا, لا نستطيع كتابة كلمة قبعة

Sample answer:

A: I have an **h**, and **t**. What about you?

B: I have an **a**. We can write **hat**.

أنا أستطيع **I Can ...**

ردد نشيد أنا املك, انت تملك

- chant the *I have, You have ...* chant.
- اختر حروف وقل أي كلمات أستطيع أو لا أستطيع كتابتها
- choose letters and say which words I can or can't write.



مثال على الإجابة

Now go to page 50

7

Unit 1

الصوتيات Phonics

استمع وأشر ثم تدرب

1 Listen, point, and practice.



لحم
meat

اكتب الكلمات

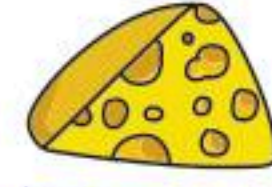


يقرأ
read

استخدم



يلتقي
meet



جبين
cheese

2 Write the words. Use ea or ee. اكتب الكلمات. استخدم الحروف ea أو ee.



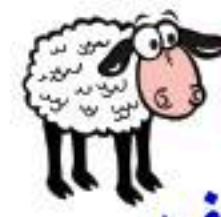
فقمة

1. s ea l



ينام

2. sl ee p



خروف

3. sh ee p



خوخ

4. p ea ch

3 Listen, say, and match. استمع وقل وطابق



أرز

rice



صنوبر

pine



ربطة عنق

pie



فطيرة

tie

4 Listen, say, and match. استمع وقل وطابق



مطر

rain



قطار

train



يلعب

play



يوم

day



وقت النصيحة

Advice Time

Show me your friend and I'll tell you who you are.



وقت التحدي

Challenge Time!

5

استمع وضع دائرة على الإجابة. هل تستطيع أن تسأل وتجب مع زميل؟
Listen and circle the answer. Can you ask and answer with a partner?



	نورة Noura	Friend's name: خالد Khalid	Friend's name: سنا Sana
1. How old are you? كم عمرك؟	11 12	11	12
2. Where do you live? أين تعيش؟	جدة Jeddah ابها Abha	الرياض Jeddah	الدمام Dammam
3. Do you have brothers or sisters? هل لديك إخوان أو أخوات؟	2 brothers, 1 sister 1 brother, 1 sister	2 brothers	1 brother 1 sister
4. Do you have a smartphone? هل لديك جوال؟	Yes No	Yes	No
5. Do you have a computer? هل لديك كمبيوتر؟	Yes No	Yes	Yes
6. How do you go to school? كيف تذهب إلى المدرسة؟	by school bus by taxi تاكسي	by school bus	by school bus

I Can ... أنا أستطيع

أقرأ واكتب كلمات مكونة من الحروف ee, ea, مثل meet, meat و كلمات مكونة من الحروف i_e مثل rice, tie وكلمات مكونة من الحروف ai مثل train, play
i_e, ie; rice, tie and ai, ay; train, play.

استمع واختر أجوبة وإسأل زميل
• listen, choose answers, and ask my partner.



الوحدة الثانية: الحيوانات البحرية

Unit 2 Sea Animals

وقت الإستكشاف

Finding Out Time

استمع وأشر وتدرّب

1 Listen, point, and practice.

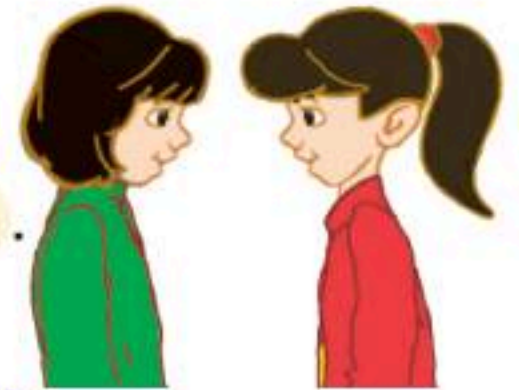


حوار قصير: إسأل زميلك واحصل على إجابات حقيقية

2 Small Talk: Ask your partner and get the real answers.



- ما هذا؟ إنه حوت
1. What's that? It's a **whale** أعتقد أنه / أنها كبير الحجم
- ما رأيك فيه / فيها؟
2. What do you think about it? I think it's **big** .
- ما تلك الأسماك؟ انها أسماك القرش
3. What are those? They're **sharks** لا أعتقد انها لطيفة
- ما رأيك فيها؟
4. What do you think about them? I don't think they're **cute** .



أعتقد أن فرس البحر لطيف
أعتقد أن أسماك القرش مخيفة
لا أعتقد أن الحيتان سريعة

Challenge Time! ..

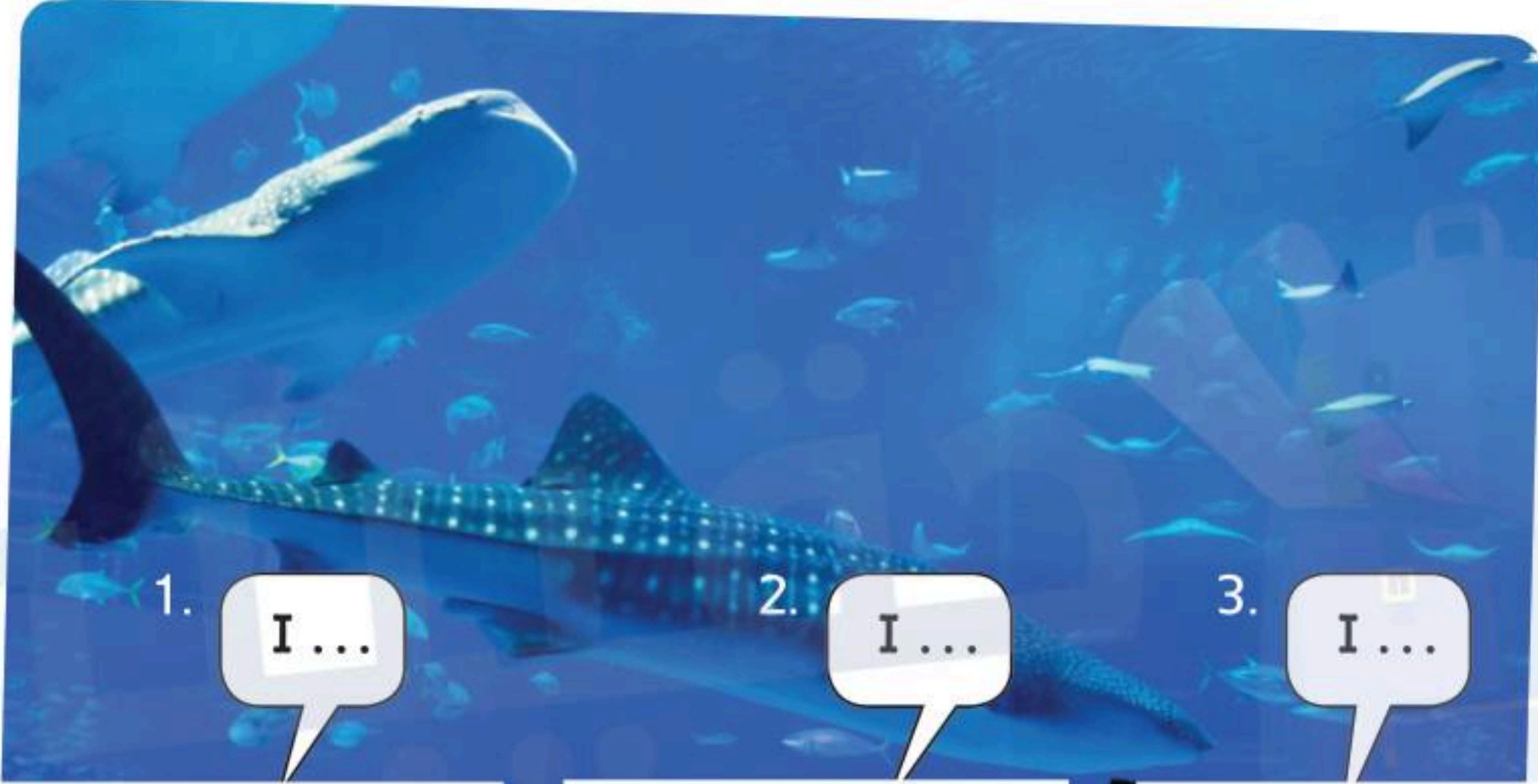
3 My Opinion رأيي

Can you use the pictures from Exercise 1 to say three sentences about sea animals?

هل يمكنك استخدام الصور من التمرين 1 لتقول ثلاث جمل عن الحيوانات البحرية

Example:

1. I think a seahorse is cute.
2. I think sharks are scary.
3. I don't think whales are fast.



1. I think dolphins are cute.

2. I think walruses are fat.

3. I do not think whales are scary.



أنا أستطيع I Can ...

- ask and answer four questions about sea animals. قل رأيك حول إثنين من الحيوانات البحرية
- say what I think about two sea animals.





I Can ...

- ask and answer four questions about sea animals.
- say what I think about two sea animals.

Sample answer:

Questions and answers:

1 . Q: What is that?

A: It's a jellyfish.

2 . Q: Are turtles slow?

A: Yes, they are.

3 . I think dolphins are smart.

4 . I think jellyfish are dangerous.



تطبيق القواعد

Grammar in Action

استمع وأشر وقل

1 Listen, point, and say. صيغة المقارنة صفة

صيغة التفضيل

لطيف cute	أطف cuter	the cutest
مخيف scary	أكثر خوفا scarier	the scariest
سريع fast	أسرع faster	the fastest
كبير big	أكبر bigger	the biggest

الأطف
الأكثر خوفاً
الأسرع
الأكبر



2 Listen, point, and chant Sea Animals. استمع وأشر وردد نشيد حيوانات البحر



I think ... أعتقد أن

الدلفين لطيف

a dolphin is cute.

فرس البحر أطف من
الدلفين

a seahorse is cuter than a dolphin.

عجل البحر الصغير هو
الأطف

a baby seal is the cutest.



I think ... أعتقد أن

الحيتان سريعة

whales are fast.

أسماك القرش أسرع
من الحيتان

sharks are faster than whales.

الدلافين هي الأسرع

dolphins are the fastest.



2 Listen, point, and chant *Sea Animals*.

Sample answer:

Boy 1: Now, let's take turns and do it again.

Boy 2: I think a dolphin is cute.

Boy 3: I think a seahorse is cuter than a dolphin.

Boy 1: I think a baby seal is the cutest.

Boy 3: I think whales are fast.

Boy 2: I think sharks are faster than whales.

Boy 1: I think dolphins are the fastest.



وقت التحدي

Challenge Time!

3

لعبة ثلاث تلميحات

هل يمكنك الإستماع إلى ثلاث تلميحات وتخمين الحيوان البحري المقصود؟
Can you listen to three hints and guess which sea animal it is?



I Can ...

أنا أستطيع

أردد نشيد الحيوانات البحرية

- chant the *Sea Animals* chant.
 - say two things I think about two sea animals.
- أقول شيئين أعتقد أنهما إثنين من الحيوانات البحرية



Now go to page 53

13

Unit 2

Challenge Time!

3 Three Hints Game

Sample answer:

A: It can bite! It has bigger teeth than a dolphin.

B: It's the scariest.

A: What number did you guess?

B: That's right! Number 6. A shark.

A: It can crawl and swim. It has suckers. It has eight arms.

B: It's an octopus.

A: What number did you guess?

B: That's right! Number 4.





الأيقاعات والقراءة

Rhythms and Reading

إستمع وردد النشيد ثم تدرب مع زميل

1 Listen, chant, and do. Then practice in pairs.

تمامًا مثل شيء ما

Just Like Something

As slippery as an eel.

As fat as a walrus.

As big as a whale.

As fast as a dolphin.

As scary as a shark.

As cute as a baby seal.

As slow as a seahorse.

As noisy as a seagull.



2 Point and read by yourself.

أشر وإقرأ بنفسك

وقت التحدي

Challenge Time!

3

Reading Race سباق القراءة

هل يمكنك أن تقرأ بسرعة وتطابق الجمل مع الحيوانات؟

Can you read fast and match sentences and animals?



- A It is as white as snow and as strong as a lion. إنه أبيض كالثلج وقوي كالأسد.
 إنه مخيف مثل النمر وهادئ مثل السمكة
 B It is as scary as a tiger and as quiet as a fish.
 C It's beautiful and as fast as the wind. إنه جميل وسريع مثل الريح
 D It is very quiet and as slow as a snail. إنه هادئ جداً وبطيء مثل الحلزون
 E It is smaller than a cat and as gray as an elephant. إنه أصغر من القطة ورمادي مثل الفيل



مثال على الإجابة

Sample answer:

A: It can bite! It has bigger teeth than a dolphin. It's the scariest. B: It's a shark.

4

Write a sentence about an animal. Exchange sentences and guess.

B: It can crawl and swim. It has suckers. It has eight arms. A: It's an octopus.

I Can ...

أنا أستطيع

- act out the *Just Like Something* chant with a partner.
- أقرأ وأطابق الجمل مع الحيوانات بنفسني
- read and match sentences and animals by myself.





الصوتيات Phonics

استمع وتدرّب. أكتب الحروف الناقصة

1 Listen and practice. Write the missing letters.



عنزة goat



ثلج snow



قارب boat



نافذة wind ow



أصفر yell ow



كوت coat

استمع وقل ثم طابق

2 Listen, say, and match.



بيت house



mouse



cow



brown

فأر

بقرة

بني

استمع وقل ثم اقرأ وقم بالترقيم

3 Listen and say. Then read and number.



مهرج clown



ثلج snow

كيف how

نافذة window

الآن now

بقرة cow

يظهر show

1

2

1

1

2

وقت النصيحة

Advice Time

The patient fisherman catches the best fish.



وقت التحدي

Challenge Time!

4

Read and complete.

اقرأ واكمل

هل يمكنك قراءة الكلمات وكتابتها في الفراغات المناسبة بنفسك

Can you read the words and write them in the correct blanks by yourself?



فأر بقرة منزل قطة ثعبان
snake cat house cow mouse



هذا منزل جاك

This is Jack's house.

This is the cheese that is in Jack's (1) **house**.

This is the (2) **mouse** that eats the cheese that is in Jack's house.



This is the (3) **cat** that chases the mouse that eats the cheese that is in Jack's house.



This is the (4) **snake** that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



This is the (5) **cow** with the pointed horns that tosses the snake that scares the cat that chases the mouse that eats the cheese that is in Jack's house.



5

Now read and say as fast as you can!

الآن اقرأ وقل بأسرع ما يمكن

I Can... أنا أستطيع أن

- read and write words with oa, ow; goat, snow, ou, ow; house, cow.
- read and complete a rhyme by myself.



اقرأ واكتب كلمات تتضمن oa, ow مثل goat, snow وعلى ow مثل house, cow

اقرأ واكمل الإيقاع بنفسي



الوحدة الثالثة: الرياضات والأنشطة

Unit 3 Sports and Activities

Finding Out Time وقت الإكتشاف

أستمع وأشير وتدرب

1 Listen, point, and practice. رياضات شائعة



Common Sports				
التنس	كرة القدم	كرة السلة	ركوب الخيل	كرة الطائرة
tennis	football	basketball	horse riding	volleyball
Dangerous Sports				
الغوص	القفز بالمظلات	الطيران الشراعي	القفز بالحبل	تسلق الصخور
scuba diving	sky diving	hang gliding	bungee jumping	rock climbing

حديث قصير: إسأل زميلك واحصل على إجابات حقيقية

2 Small Talk: Ask your partner and get the real answers.

ما الرياضة أو النشاط الذي تحبه؟ أنا أحب



1. What sport or activity do you like? I like **football**

2. What sport or activity do you want to try? I want

ما الرياضة أو النشاط الذي ترغب في تجربته؟ أنا أرغب في تجربة

to try **climbing**

3. What sport does your brother like? He likes **horse riding**

ما الرياضة التي يحبها أخوك؟ هو يحب

4. What sport does he want to try? He wants to try **hang gliding**

ما الرياضة التي يرغب في تجربتها؟ هو يرغب في تجربة

وقت التحدي

Challenge Time!

3

مسابقة الذاكرة للرياضات والأنشطة

Sports and Activities Memory Quiz

هل يمكنك ان تتذكر ما الرياضات أو الانشطة التي يحبها أصدقاؤك أو يرغبون في تجربتها؟

Can you remember what sports or activities your friends like or want to try?

CD1 27

إسم صديقك

1. Friend's name: **Fahd**

What sports does he/she like? ما الرياضات التي يحبها؟

He/She likes **football**

What sports does he/she want to try? ما الرياضات التي يرغب في تجربتها؟

He/She wants to try **tennis**

What activities does he/she like? ما الانشطة التي يحبها؟

He/She **horse riding**

What activities does he/she want to try? ما الانشطة التي يرغب في تجربتها؟

He/She **hang gliding**

هو / هي يرغب في تجربة الطيران الشراعي

إسم صديقك

2. Friend's name: **Asma**

What sports does he/she like? ما الرياضات التي يحبها؟

He/She likes **tennis**

What sports does he/she want to try? ما الرياضات التي يرغب في تجربتها؟

He/She wants to try **sky diving**

What activities does he/she like? ما الانشطة التي يحبها؟

He/She **horse riding**

What activities does he/she want to try?

He/She **climbing**

هو / هي يرغب في تجربة ممارسة التسلق

أنا أستطيع أن **I Can**

أطرح وأجيب عن سؤالين حول الرياضات والأنشطة؟
• ask and answer two questions about sports and activities.



أتذكر ما الرياضات والأنشطة التي يحبها أو يرغبون في تجربتها إثنين من أصدقائي
• remember what sports and activities two of my friends like or want to try.

تطبيق القواعد

Grammar in Action

استمع وتدرّب

1 Listen and practice.

مساعدات الفعل

Verb Helpers

نعم، أنا أعمل

Do you ... ?

Yes, I do.

No, I don't.

لا، أنا لا أعمل

نعم، هو يعمل

Does he ... ?

Yes, he does.

No, he doesn't.

لا، هو لا يعمل

نعم، هي تعمل

Does she ... ?

Yes, she does.

No, she doesn't.

لا، هي لا تعمل

نعم، انتم تعملون

Do we ... ?

Yes, you do.

No, you don't.

لا، انتم لا تعملون

نعم، هم يعملون

Do they ... ?

Yes, they do.

No, they don't.

لا، هم لا يعملون

2 Listen, say, and do. استمع وقل وأعمل

CD1 28

هل تعمل...؟

هل هو يعمل...؟

هل هي تعمل...؟

هل نحن نعمل...؟

هل هم يعملون...؟

CD1 29

مثال على الإجابة

Sample answer:

I play tennis.

I play volleyball.

I play basketball.

I play football.

I play golf.

رياضات الكرة Ball Sports				
كرة التنس	كرة الطائرة	اللعبة ... Play	كرة القدم	الجولف
tennis	volleyball	basketball	football	golf
				
رياضات فردية Individual Sports				
التزلج على الجليد	التزلج على اللوح	ركوب الخيل	الجري الخفيف / الهرولة	
ski	snowboard	ride a horse	jog	
				
أنشطة أخرى Other Activities				
مارس... / اللعب ... Do ... / Play ...				
pottery	painting	computer games	word games	
				

صناعة الفخار

الرسم

ألعاب الكمبيوتر

ألعاب الكلمات

وقت التحدي

Challenge Time!

3

Question and Answer Race سباق الأسئلة والاجوبة هل يمكنك أن تطرح ستة أسئلة في دقيقة واحدة؟ تبادل الأدوار مع زميلك
Can you ask six questions in one minute? Take turns.



هل تلعب التنس؟

1. Do you play tennis?
Yes, I do.

هل والدك يلعب الجولف؟

2. Does your father play golf?
No, he doesn't.

هل تلعب ألعاب الكمبيوتر؟

3. Do you play computer games?
Yes, I do.

4. Do you play word games?
Yes, I do.

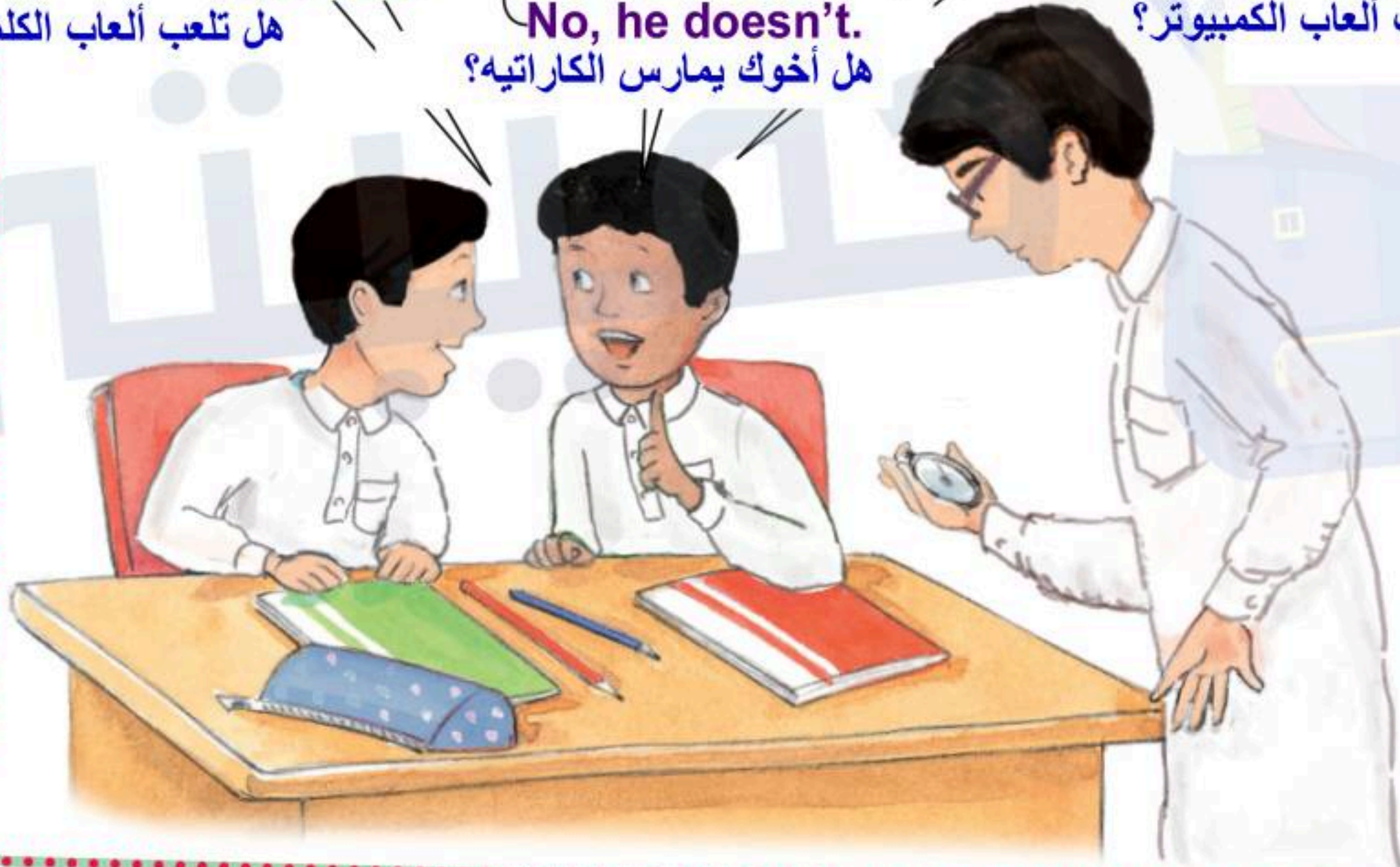
هل تلعب ألعاب الكلمات؟

5. Does your brother do karate?
No, he doesn't.

هل أخوك يمارس الكاراتيه؟

6. Does your friend play computer games?
Yes, he does.

هل صديقك يلعب ألعاب الكمبيوتر؟



أنا أستطيع أن..... I Can ...

أردد نشيد مساعدات الأفعال (Verb Helpers)

- chant the Verb Helpers chant.
 - ask six questions about sports and activities.
- أطرح ستة أسئلة عن الرياضات والأنشطة



الإيقاع والقراءة

Rhythms and Reading

إستمع وأشر وقل

1 Listen, point, and say

مثير	exciting	أكثر إثارة more exciting	the most exciting	الأكثر إثارة
ممل	boring	أكثر مملاً more boring	the most boring	الأكثر مملاً
خطير	dangerous	أكثر خطورة more dangerous	the most dangerous	الأخطر
صعب	difficult	أكثر صعوبة more difficult	the most difficult	الأصعب

استمع وأشر وردد نشيد "أكثر والأكثر" ثم اكتب نشيداً جديداً بنفسك

2 Listen, point, and chant *More and Most*. Then write a new chant by yourself.

مثال على النشيد

Sample answer:

More and Most

A: Playing tennis is more exciting than cycling.

B: Is it?

A: Horse riding is more dangerous than swimming.

B: Really?

A: Playing football is more exciting than jogging.

B: Is it?

A: Rock climbing is the most dangerous.

B: What's the most exciting for you?

A: Playing video games is the most exciting for me

More and Most
Horse riding
is more exciting
than cycling.

Is it?

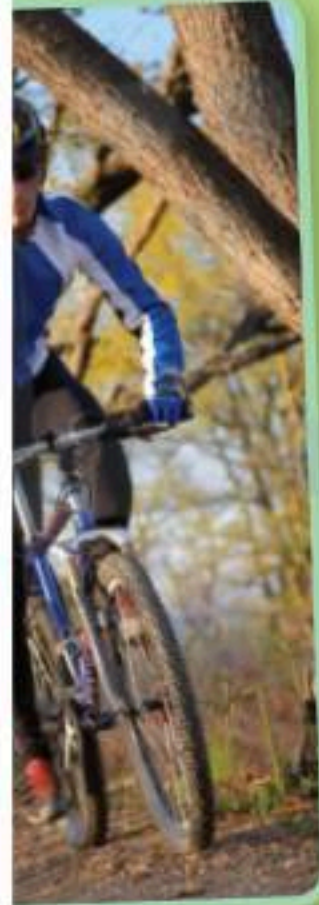
Rock climbing
is more dangerous
than jogging.

Really?

Roller skating
is more exciting
than running.

Is it?

Hang gliding
is the most dangerous.
What's the most exciting
for you?



ركوب الخيل أكثر إثارة
من ركوب الدراجة
حقاً ذلك؟

تسلق الصخور أكثر
خطورة من الهرولة
فعلاً؟

التزلج بالعجلات أكثر
إثارة من الجري حقاً؟

الطيران الشراعي هي
الأخطر رياضة على
الإطلاق
ما هو الأكثر إثارة
بالنسبة لك؟

وقت التحدي

Challenge Time!

الرياضة التقليدية للصقارة

The Traditional Sport of Falconry



3

استمع وإقرأ Listen and read.



Falconry is a popular sport in the Kingdom of Saudi Arabia. Many people have falcons that are trained to hunt other birds and animals.

Falcons are very strong birds. They can fly fast and dive even faster. They see very far, so they can spot animals that are kilometers away. They have very sharp talons that they use to attack and catch their prey. They are amazing to watch!

الصقارة هي رياضة شائعة في المملكة العربية السعودية. يملك الكثير من الناس صقوراً مدربة على صيد الطيور والحيوانات الأخرى. الصقور طيور قوية جداً يمكنها الطيران بسرعة والطيران والتحليق بسرعة أكبر. الصقور ترى لمسافات بعيدة لذا يمكنها رصد الحيوانات من على بعد كيلومترات. لديها مخالب حادة جداً تستخدمها للإنقضاض والإمساك بالفريسة. إنها مذهلة وجديرة بالمشاهدة.

4

اقرأ وقل ما إذا كانت الجمل صحيحة أو خاطئة Read and say if the sentences are True or False.

1. Many people in Saudi Arabia like falconry. كثير من الناس في السعودية يحبون الصقارة

T F

2. Falcons slow down when they dive to catch an animal. الصقور تبطئ من سرعتها عند الهجوم للإمساك بالحيوان

T F

3. Falcons can see very far. الصقور يمكنها أن ترى لمسافات بعيدة

T F

4. Falcons have soft talons. الصقور لديها مخالب ناعمة

T F



أنا أستطيع أن... I Can ...

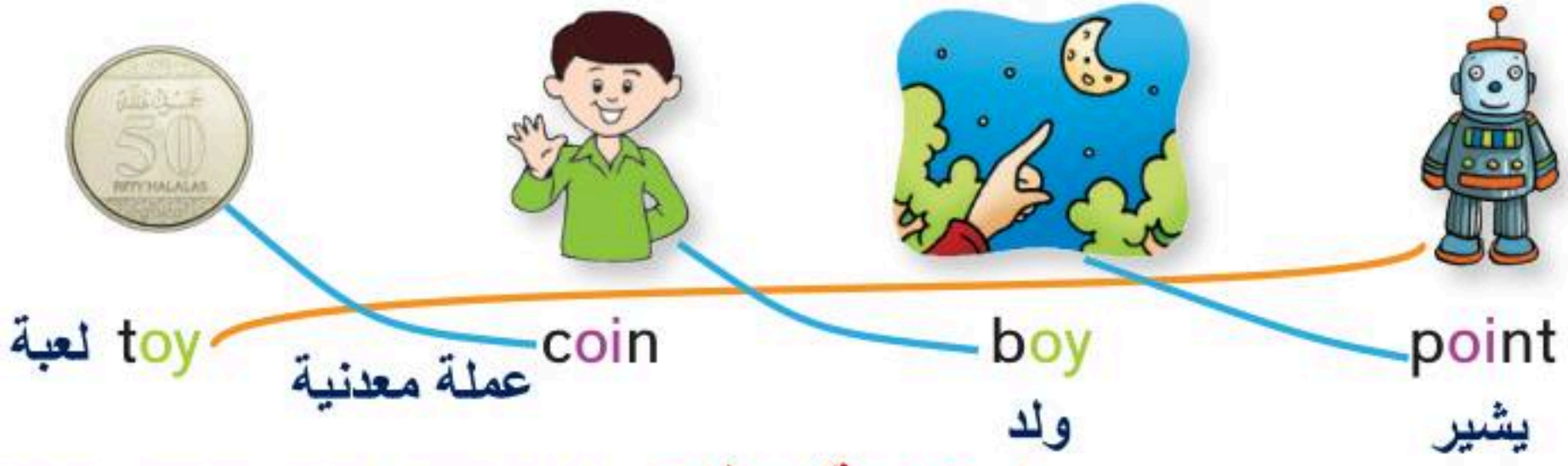
- read and write a new *More and Most* chant by myself. اقرأ واكتب نشيداً جديداً عن "أكثر والأكثر" بنفسك
- read and talk about a traditional sport. اقرأ وأتحدث عن رياضة تقليدية



الصوتيات Phonics

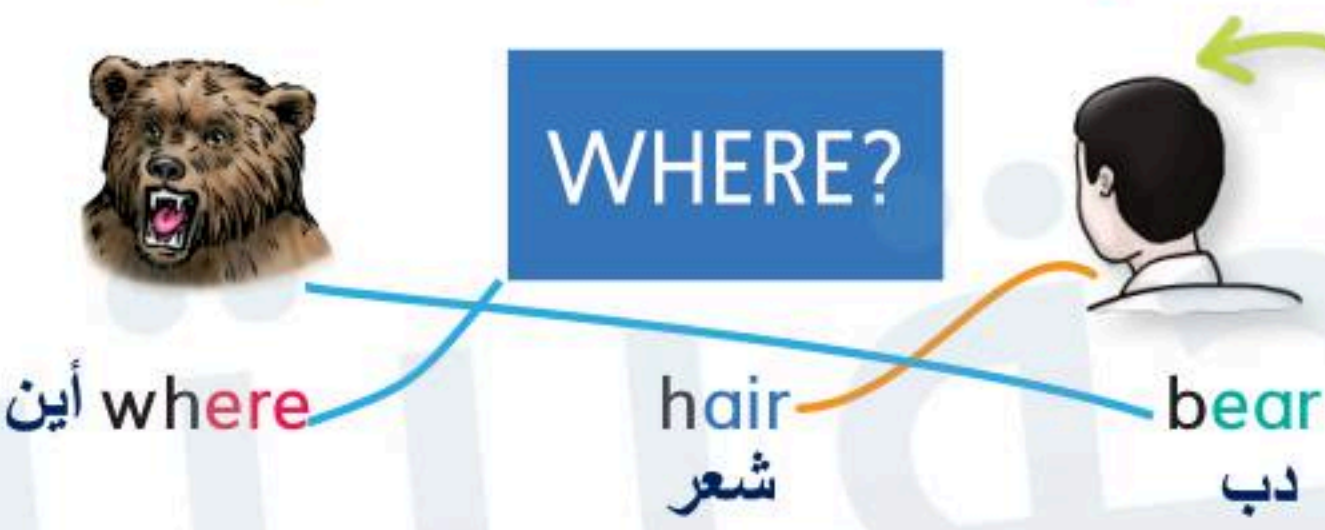
استمع وقل وطابق

1 Listen, say, and match.



لعبة toy عملة معدنية coin ولد boy يشير point

2 Listen, say, and match. استمع وقل وطابق

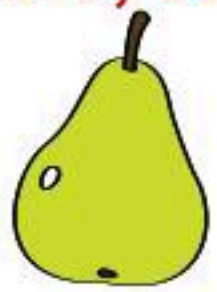


أين where شعر hair دب bear

3 Write ere, ear, or air. اكتب ere, ear, أو air

أريد أن أكل كمثري

1. I want to eat a p e a r



انظر إلى هذا الزوج من الأحذية

2. Look at this p a i r of shoes.



أود الجلوس على ذلك الكرسي

3. I'd like to sit on that ch a i r.



إنه يرتدي معطفاً أزرق

4. He's w e r e ing a blue coat.



وقت النصيحة

Advice Time



A healthy mind needs a healthy body.



وقت التحدي

Challenge Time!

استمع وطابق الأجزاء ثم ردد النشيد

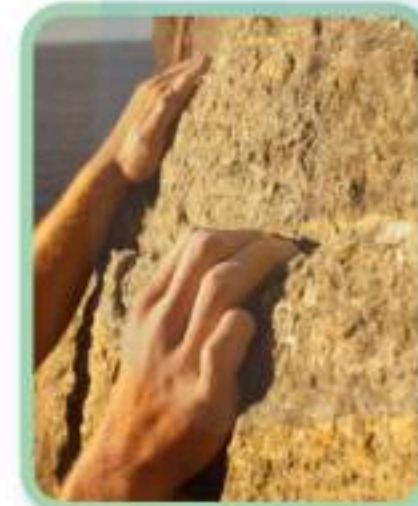
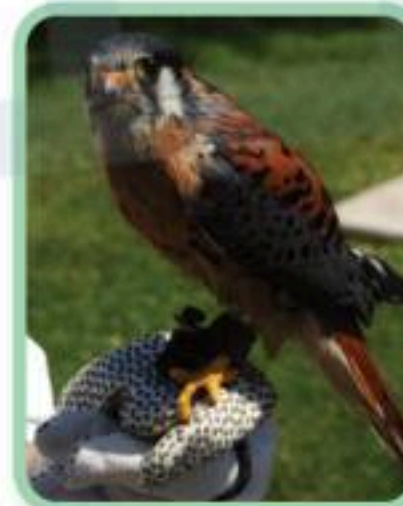
Listen and match the parts. Then chant.

أود عمل كذا... لكن

I'd like to ... but

I'd like to ... but أود أن ... لكن

I'd like to play tennis أود أن ألعب التنس	but there is no rock.	لكن لا توجد صخور
I'd like to try falconing أود أن أجرب صيد الصقور	but don't know how.	لكن لا أعرف كيف
I'd like to try riding أود أن أجرب ركوب الخيل	but I have no horse.	لكن لا أملك حصاناً
I'd like to try scuba diving أود أن أجرب الغوص	but I have no falcon.	لكن لا أملك صقراً
I'd like to try rock climbing أود أن أجرب تسلق الصخور	but there is no sea.	لكن لا يوجد بحر
I'd like to try sky diving أود أن أجرب القفز بالمظلات	but there is no plane.	لكن لا توجد طائرة
I'd like to try cooking أود أن أجرب الطبخ	but I have no racket.	لكن لا أملك مضرباً
I'd like to try painting أود أن أجرب الرسم	but don't know how.	لكن لا أعرف كيف



جرب التصوير الفوتوغرافي! Try photography!

I have no camera and don't know how!

لا أملك كاميرا ولا أعرف كيف!

أنا أستطيع أن... I Can...

أقرأ وأكتب كلمات تحتوي على oi, oy مثل boy, coin وكلمات تتضمن ere, ear مثل bear, hair

- read and write words with oi, oy; coin, boy, ere, ear, air; where, bear, hair.

طابق وردد نشيد "أود أن ... لكن".

- match and chant the I'd like to ... but chant.

GOAL 23

GOAL 24

Now go to page 55

25

Unit 3

الوحدة 4: أعمال منزلية

Unit 4 Chores

وقت الاكتشاف

Finding Out Time

استمع وتحدث واعمل

1 Listen, say, and do.

مثال على الإجابة

- 1 . I feed the fish.
- 2 . I wash the dishes.
- 3 . I clean up my room.
- 4 . I take out the trash.
- 5 . I set the table.
- 6 . I go shopping.
- 7 . I vacuum the floor.
- 8 . I fold the laundry.



حديث قصير: إسأل زميلك واحصل على إجابات حقيقية

2 Small Talk: Ask your partner and get the real answers.

ما الأعمال المنزلية التي تقوم بها؟



1. What chores do you do? I **feed the rabbits**. أنا أطعم الأرانب

take out the trash

2. Do you **take out the trash**, too? Yes, I do sometimes.

نعم، أحياناً أقوم بذلك
هي تقوم بغسل الأطباق

3. What chores does your sister do? She **washes the dishes**.

clean the rooms

ما الأعمال المنزلية التي تقوم بها أختك؟

4. Does she **clean the rooms**? Yes, she does sometimes.

نعم، أحياناً تقوم بذلك

هل تقوم بتنظيف الغرف؟

وقت التحدي

Challenge Time!

تحقق من أعمالك المنزلية

Check Your Chores

هل يمكنك مراجعة إجاباتك ومعرفة نتيجتك؟
Can you check your answers and find out your score?

CD2 07



نعم (2 نقطة) أحياناً (1 نقطة) لا (0 نقطة)
Yes (2 points) Sometimes (1 point) No (0 points)

أبداً أحياناً دائماً
Always Sometimes Never

هل تطعم السمك؟	1. Do you feed the fish?	()	(✓)	()
هل تجهز الطاولة؟	2. Do you set the table?	()	(✓)	()
هل تغسل الصحون؟	3. Do you wash the dishes?	()	(✓)	()
هل تكنس الأرضية؟	4. Do you vacuum the floor?	()	()	(✓)
هل تنظف غرفتك؟	5. Do you clean up your room?	()	(✓)	()
هل تذهب للتسوق؟	6. Do you go shopping?	()	(✓)	()
هل تخرج القمامة؟	7. Do you take out the trash?	(✓)	()	()
هل تطوي الغسيل؟	8. Do you fold the laundry?	()	()	(✓)

أمثلة على الاجوبة

المجموع
Total

7 points

نقاط 7

هذا مثال فقط

13 أو أكثر

13 or more I'm a great helper at home.

9-12 I'm a good helper at home.

5-8 I'm an average helper at home.

0-4 I'm a poor helper at home.

أنا مساعد رائع في المنزل

أنا مساعد جيد في المنزل

أنا مساعد متوسط في المنزل

أنا مساعد ضعيف في المنزل



I Can ... أستطيع أن....

- ask a partner two questions about his or her chores. أسأل زميلي سؤالين عن أعماله المنزلية
- say what kind of helper I am at home. أتحدث عن نوع المساعدة التي أقوم بها في المنزل





القواعد في التطبيق

Grammar in Action

استمع وتدرّب على نطق الكلمات ضمن أزواج

1 Listen and practice saying the words in pairs.



Person A

الشخص أ

1. feed يطعم
2. set يجهز
3. wash يغسل
4. vacuum يكنس
5. clean ينظف
6. go يذهب
7. take يأخذ
8. fold يطوي

Person B

الشخص ب

- feeds
- sets
- washes
- vacuums
- cleans
- goes
- takes
- folds



2 Listen and chant Chores. استمع وردد نشيد الأعمال المنزلية



أنا أغسل الصحون

I wash the dishes.

أنت تغسل الصحون You wash the dishes.

هو يغسل الصحون He washes the dishes.

هي تغسل الصحون She washes the dishes.

نحن نغسل الصحون We wash the dishes.

أنتم تغسلون الصحون You wash the dishes.

هم يغسلون الصحون They wash the dishes.



وقت التحدي

Challenge Time!

3

Make Sentences كون جمل

هل يمكنك رسم ثلاث خطوط بألوان مختلفة وتكوين ثلاث جمل؟

Can you draw three different color lines and make three sentences?



السمك

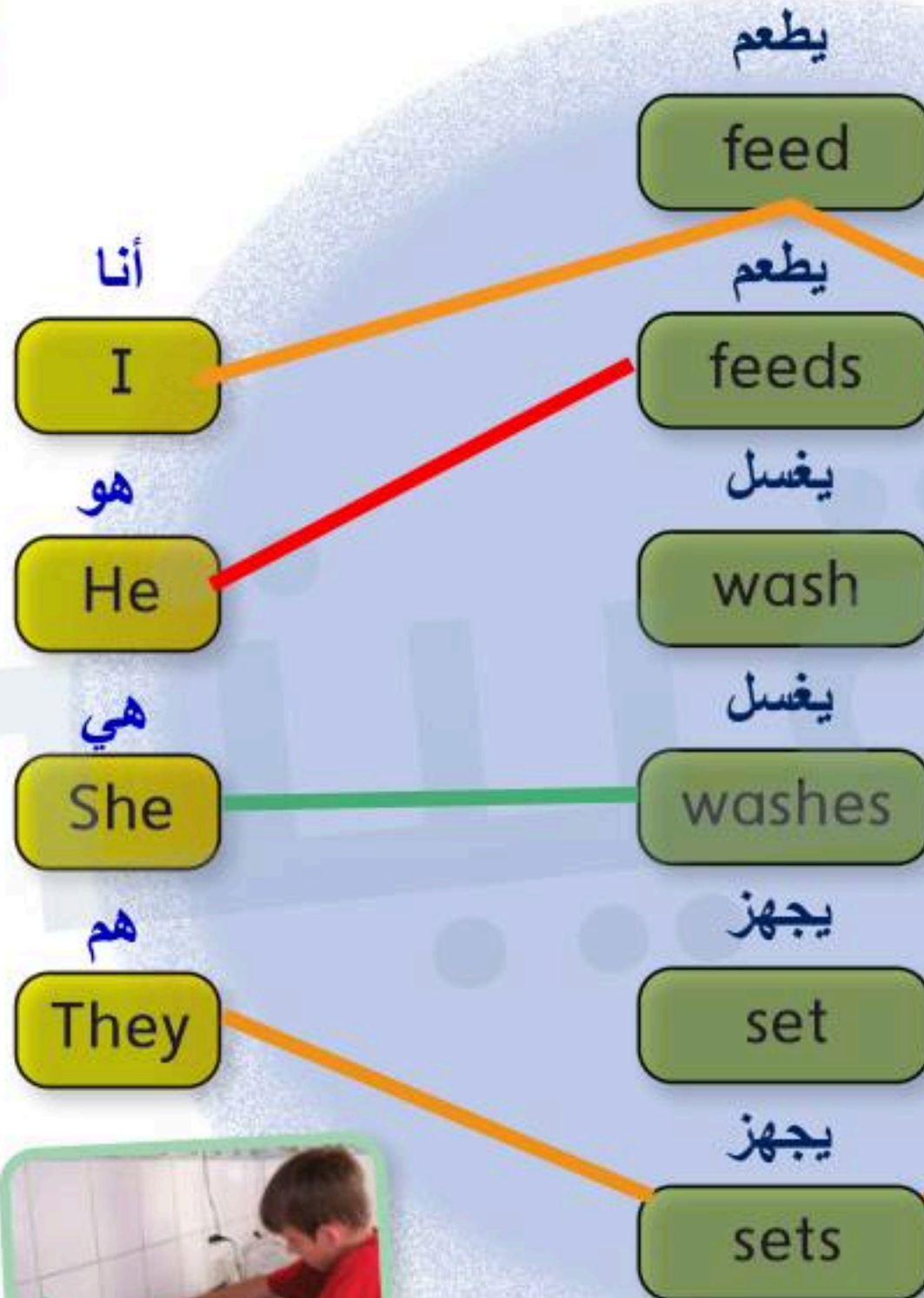
the fish.

الصحون

the dishes.

الطاولة

the table.



أستطيع أن ... **I Can**

أختار فعل وأتحدث بصيغتين للفعل مثال **take / takes**

- choose a verb and say two forms of it (example: *take / takes*).

- أردد نشيد الأعمال المنزلية. chant the *Chores* chant.



Now go to page 56

29

Unit 4

الإيقاع والقراءة

Rhythms and Reading

استمع وردد النشيد مع الحركات

1 Listen and chant with actions.

الروبوت الذكي

Clever Robot

I have a little robot,
The smartest ever seen.
He washes my dishes,
And keeps the house clean.
He bakes my bread,
And makes me a drink.
He sits by the fire,
And gives me a smile.



Point and read by yourself.

أشر وإقرأ بنفسك

2

وقت التحدي Challenge Time!

ماذا يفعلون الآن؟

3

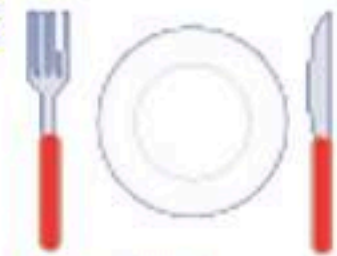
What Are They Doing Now?

اكتب كل عبارة في المكان الصحيح. استمع وتحقق

Write each phrase in the right place. Listen and check.



هي عادة تكنس وتنظف
تطعم السمك وتذهب
تلعب الالعاب وتجلس
تشاهد التلفاز وتاكل



ماذا يفعل المساعد الجيد الآن؟

1. What is the good helper doing now?

She usually **vacuums and cleans up** her room

Early in the morning or in the afternoon!

هي عادة تكنس الارضية وتنظف غرفتها

في الصباح الباكر أو بعد الظهر

ماذا تعمل الآن؟

2. What is she doing now?

She's **watching TV and eating** a snack.

Her room is clean, her chores all done!

غرفتها نظيفة وكل أعمالها المنزلية تم إنجازها

ماذا يعمل المساعد الجيد الآن؟

3. What is the good helper doing now?

He usually **feeds the fish and goes** shopping

Early in the morning or in the afternoon!

هو عادة يطعم الأسماك ويذهب للتسوق في الصباح الباكر أو بعد الظهر

ماذا يعمل الآن؟

4. What is he doing now?

He's **playing games and sitting** back.

The fish is full, his chores all done!

الأسماك شبعت وتم الإنتهاء من جميع أعماله المنزلية

هو يلعب ألعاب



أستطيع أن ... I Can ...

أقرأ نشيد الروبوت الذكي بنفسي

- read the *Clever Robot* chant by myself.
- complete *What Are They Doing Now?* and say it.

أكمل "ماذا يعملون الآن؟" وأتحدث عنها



الصوتيات Phonics

1 استمع وأشر وتحدث
Listen, point, and say.



سيارة
car



شوكة
fork



teacher
معلمة

2 اقرأ واكتب ar, or, or er.
Read and write ar, or, or er.

هو يلعب بلعبة سيارة

1. He is playing with a toy c a r.



يوجد في المزرعة حصان

2. There is a horse on the f a r m.



هي طبيبة

3. She is a doct o r.



جودي لديها ثلاث إخوة

4. Judy has three broth e r s.



هل لديك أخت؟

5. Do you have a sist e r?

هم يحبون أن يلعبون في الحديقة



6. They like to play in the p a r k.



هو يأكل بالشوكة

7. He is eating with a f o r k.



إنها مظلمة في المساء

8. It's d a r k at night.



وقت النصيحة

Advice Time

Don't put off until tomorrow
what you can do today.



وقت التحدي

Challenge Time!

3

التهجئة

Spelling Bee

هل يمكنك أن تستمع للكلمة ومن ثم تهجنتها؟

Can you listen to the word and then spell it?



أستطيع أن ... I Can

أقرأ واكتب كلمات تحتوي على ar مثل car و er مثل teacher و or مثل fork

• read and write words with ar; car, er; teacher, and or; fork.

• write and spell words with ar, er, and or by myself. أكتب وأتهجنا كلمات تحتوي على ar و er و or بنفسي.

GOAL 31

GOAL 32

Now go to page 57

33

Unit 4

الوحدة الخامسة: الأمس واليوم

Unit 5 Yesterday and Today

وقت المعرفة

Finding Out Time

استمتع وتدرّب واذكر الأوقات.

1 Listen and practice saying the times.



It's ten o'clock



It's seven o'clock
It's twelve o'clock
It's three o'clock

It's eight thirty
It's eleven thirty
It's five forty-five

It's one ten
It's nine twenty
It's six forty

محادثة قصيرة: اسأل زميلك وأحصل على الأجوبة الصحيحة

2 Small Talk: Ask your partner and get the real answers.

متى تستيقظ في الصباح؟

1. What time do you get up in the morning?

أنا عادة أستيقظ عند الساعة

I usually get up at **six o'clock**

متى استيقظت بالأمس؟

2. What time did you get up yesterday?

بالأمس، استيقظت عند الساعة

Yesterday, I got up at **six thirty**

متى تذهب للنوم؟

3. What time do you go to bed?

أنا عادة أذهب للنوم عند الساعة

I usually go to bed at **nine thirty**

متى ذهبت للنوم بالأمس؟

4. What time did you go to bed yesterday?

بالأمس، أنا ذهبت للنوم عند الساعة

Yesterday, I went to bed at **ten o'clock**



وقت التحدي

Challenge Time!

3

Can you interview your teacher and friends?

هل يمكنك إجراء مقابلة مع معلمك وأصدقائك؟

أنا عادة أذهب للنوم عند الساعة التاسعة والنصف



متى تذهب للنوم؟

What time do you go to bed?

I usually go to bed at nine thirty.

متى ذهبت للنوم بالأمس؟

What time did you go to bed yesterday?

بالأمس، أنا ذهبت للنوم عند الساعة العاشرة

Yesterday, I went to bed at ten o'clock.

مثال للحل

Name الاسم	Usually عادة	Yesterday بالأمس
Teacher مدرس	11 : 00	12 : 00
Friend 1 صديق 1	9 : 30	9 : 00
Friend 2 صديق 2	10 : 00	9 : 30

I Can أنا أستطيع

اذكر الأوقات من الساعة الواحدة إلى الساعة 12

• tell the time from one o'clock to twelve o'clock (on the hour).

• ask about bedtime using *usually* and *yesterday*.

اسأل عن وقت النوم باستخدام عادة والامس

GOAL 33

GOAL 34

تطبيق القواعد

Grammar in Action

استمع وتدرّب على قول الكلمات في ثنائيات

1 Listen and practice saying the words in pairs.



الشخص Person A

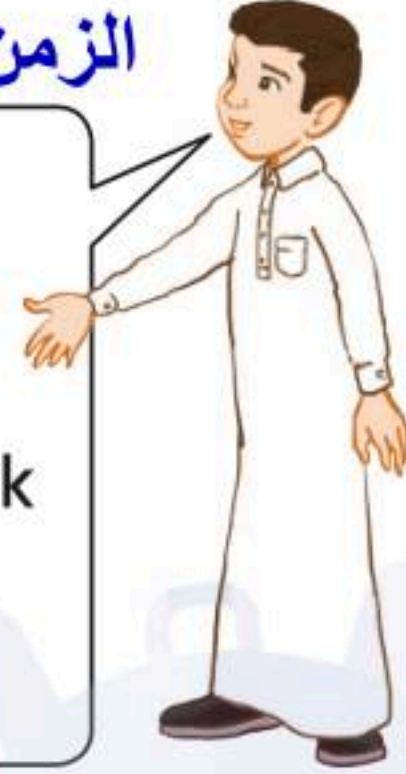
الشخص Person B

الزمن الماضي



1. get up يستيقظ
2. eat lunch يتغذى
3. come home يعود للمنزل
4. do my homework يحل واجبه
5. take a bath يستحم
6. go to bed يذهب للنوم

- got up
- ate lunch
- came home
- did my homework
- took a bath
- went to bed



2 Listen, point, and chant. استمع وقم بالإشارة والنشيد



يستيقظ

يتغذى

يعود للمنزل

يحل واجبه

يستحم

يذهب للنوم

	usually عادة	yesterday أمس
1.	get up 7	got up 8
2.	eat lunch 12	ate lunch 1
3.	come home 3	came home 3:30
4.	do my homework 5:30	did my homework 8:30
5.	take a bath 8	took a bath 6:30
6.	go to bed 10	went to bed 9:30

وقت التحدي

Challenge Time!

3 What Time Is It? ما الوقت؟



Can you listen to the sentences and point to the time on the clocks? هل يمكنك الإستماع للجمل والإشارة إلى الوقت في الساعات؟

1.



It's seven o'clock

2.



It's seven thirty

3.



It's nine o'clock

4.



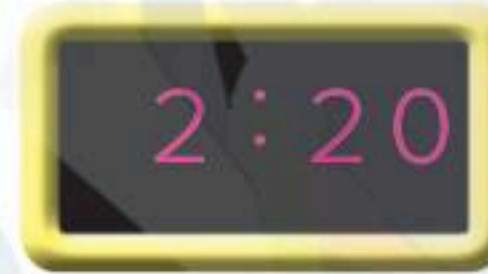
It's nine thirty

5.



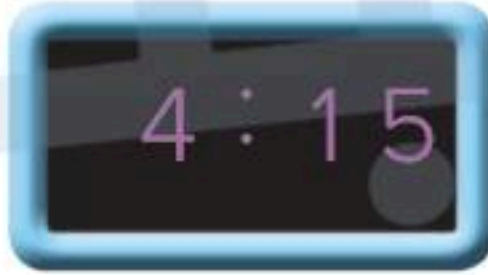
It's one ten

6.



It's two twenty

7.



It's four fifteen

8.



It's five thirty

9.



It's five ten

10.



It's nine twenty-five

11.



It's ten fifteen

12.



It's eleven forty-five



I Can ... أنا أستطيع

- say two past tense sentences using yesterday. النظر إلى الساعة وذكر ما الوقت
- look at a clock and say what time it is.

GOAL 35

GOAL 36

Rhythms and Reading

استمع وانشد وأفعل

1 Listen, chant, and do.

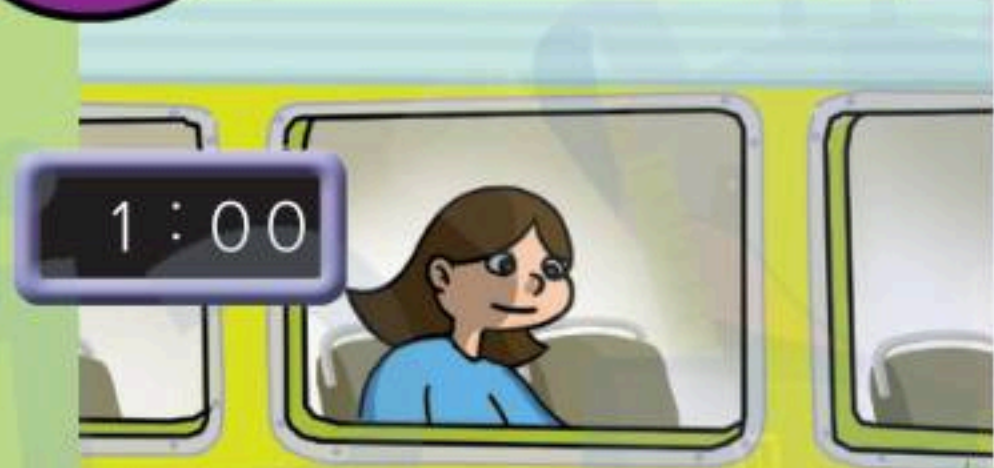


What Time Do You Do It?

At six o'clock,
I jump out of bed
And brush my teeth.



At one o'clock,
I finish school
And ride the bus home.



At two o'clock,
I eat my lunch
And meet my friends.



At ten o'clock,
I jump into bed
And dream a lot!



2 Point and read by yourself.

قم بالإشارة واقرأ بنفسك

Challenge Time!

- 3 Action Game لعبة الحركة هل يمكنك أن تمثل بصمت ماذا تعمل في تلك الأوقات؟
Can you mime what you do at these times?



1.

At a quarter past seven, I jump out of bed!

السابعة والرابع a quarter past seven



2.

half past twelve

الثانية عشر والنصف



3.

الثالثة

three o'clock



4.

التاسعة إلا ربع

a quarter to nine

انا أستطيع I Can ... انشد أنشودة ما الوقت الذي تفعل ذلك؟

- chant the *What Time Do You Do It?* chant.
- point to and read the *What Time Do You Do It?* chant by myself.

تحديد وقراءة أنشودة ما الوقت الذي تفعل ذلك؟ بنفسي



الصوتيات Phonics

استمع وقم بالإشارة وقل

1 Listen, point, and say.



استمع وقم بالترقيم واكتب

2 Listen, number, and write nk, ng, or ck.



1 i nk



1 ba nk



3 wi ck



2 wi ng



dri _ _



وقت النصيحة

Advice Time

Early to sleep, early to rise, makes you healthy and wise.



وقت التحدي

Challenge Time!

هل يمكنك كتابة الكلمات بجانب الصور؟

3 Can you write the words beside the pictures?



هل هذا

1. Is this a
نعم Yes, it is.



whale ?

هل تحب

2. Do you like
نعم Yes, I do.



cheese ?

هل هو على

3. Is he on the
نعم Yes, he is.



ship ?

هل يمكنك الإتصال بي على

4. Can you call me on the
حسنأ Okay.



phone ?

هل تحب

5. Do you like
نعم Yes, I do.



chocolate ?

هل ترى

6. Do you see a
نعم Yes, I do.



shark ?

I Can ...

أنا أستطيع

ذكر وتهجئه وكتابة الكلمات التي تنهي ب

- say, spell, and write words that end in ng; spring, nk; think, ck; clock. كتابة الكلمات التي تبدأ ب
- write one word starting with each of the following, sh, ch, ph, and wh, and read them.



GOAL 39



GOAL 40

الوحدة: السادسة: الوظائف / المهن

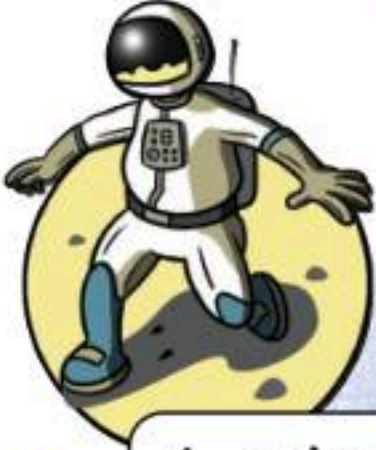
Unit 6 Jobs

وقت المعرفة

Finding Out Time

استمع وتدرّب على الكلمات

1 Listen and practice the words.



رائد فضاء

1. astronaut



مذيع

2. reporter



3. architect



4. pilot

طيار



ممرضة

5. nurse



6. engineer

طباخ

7. cook



8. diver

غواص



معلم

9. teacher



10. computer technician

تقني كمبيوتر



رجل إطفاء

11. firefighter



12. businessman

رجل أعمال



ربة منزل

13. housewife



14. lawyer

محامي



طبيب

15. doctor

محادثة قصيرة: اسأل زميلك وأحصل على الأجوبة الصحيحة

2 Small Talk: Ask your partner and get the real answers.

ماذا يعمل والدك؟

1. What does your dad do? He's a (an)

doctor

ماذا تعمل والدتك؟

2. What does your mom do? She's a (an)

teacher



وقت التحدي

Challenge Time!

3 هل يمكنك عمل مقابلة مع صديقك؟ Can you interview your friends?



ما اسم والدك؟

What's your dad's name?

اسم والدي عمر

My dad's name is Omar.

ماذا يعمل؟

What does he do?

إنه طيار

He's a pilot.

اسم الأب أو الأم

عمله أو عملها

Name	Dad or Mom's name	His or her job
الصديق Friend 1	Ali مثال للحل	He's a doctor
الصديق Friend 2	Salem	He's a teacher
الصديق Friend 3	Waleed	He's a pilot

أنا أستطيع I Can ...

- عمل مقابلة عن المهن مع زميل
- do an interview about jobs with a partner.
- ذكر مهنة والدي
- say my dad's job.





تطبيق القواعد

Grammar in Action

استمع وانشد في ثنائيات

1 Listen and chant in pairs.



طاقم محطة الفضاء

من هو؟ إنه عبد الله

ماذا يعمل؟ إنه طيار

أين يعمل؟ في محطة

هل هي محطة قطار؟

لا إنها محطة فضاء

من هو؟ إنه فيصل

ماذا يعمل؟ إنه طبيب

أين يعمل؟ في المستشفى

في مستشفى المدينة؟

لا في مستشفى فضائي

من هم؟ هم علي وعمر

ماذا يعملون؟ هم طبّاخون

أين يعملون؟ في مطعم

في مطعم الوجبات

السريعة؟

لا في مطعم فضائي

Space Station Crew

Who's he? He's Abdullah.

What does he do? He's the pilot.

Where does he work? In a station.

In the train station? No, in the space station!

Who's he? He's Faisal.

What does he do? He's a doctor.

Where does he work? In a hospital.

In the city hospital? No, in the space hospital.

Who are they? They're Ali and Omar.

What do they do? They're the cooks.

Where do they work? In a restaurant.

In the fast-food restaurant?

No, in the space restaurant.



وقت التحدي

Challenge Time!

2 What Do They Do? ماذا يعملون؟

Can you listen and match jobs and places? Then

answer 3. هل بإمكانك الاستماع وتوصيل المهن والأماكن؟ ثم قم بحل 3.

1. Their jobs



2. Where they work



3. What they do. Number in the correct order. ماذا يفعلون قم بترقيم على حسب الترتيب

2 They put out fires.

3 They fly planes.

1 He helps sick people.

I Can ... أنا أستطيع انشاد أنشودة طاقم محطة الفضاء

• chant the Space Station Crew chant.

• say two jobs and what they do.

ذكر مهنتين وماذا يفعلون





1 Listen, chant, and do.



عندما أكبر

أريد أن أصبح مصمم
عندما أكبر

أريد أن أصبح خباز
عندما أكبر

أريد أن أصبح مذيع
عندما أكبر

أريد أن أصبح عالم
عندما أكبر

أريد أن أصبح كاتب
عندما أكبر

أريد أن أصبح دكتور
عندما أكبر

أريد أن أصبح مقدم
عندما أكبر

أريد أن أصبح معلم

Jobs

When I grow up,
I want to be a designer.

When I grow up,
I want to be a baker.

When I grow up,
I want to be a TV reporter.

When I grow up,
I want to be a scientist.

When I grow up,
I want to be a writer.

When I grow up,
I want to be a doctor.

When I grow up,
I want to be a presenter.

When I grow up,
I want to be a teacher.



2 Point and read by yourself.

قم بالإشارة واقرأ بنفسك

وقت التحدي

Challenge Time!

3

Job Guessing Game

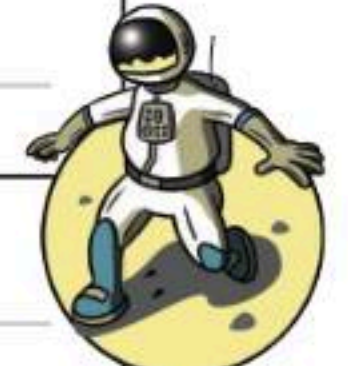
لعبة تخمين المهنة

استمع وضع دائرة حول الإجابات وخمن ماذا يريد سعيد أن يصبح. اسأل وأجب مع زميل

Listen, circle the answers, and guess what Saeed wants to be. Ask and answer with a partner.



	Saeed	Your friend
أين تريد أن تعمل؟ 1. Where do you want to work?	في بلدي in my country في بلد مختلف in different countries	in my country
ماذا تريد أن تعمل؟ 2. What do you want to do?	أريد السفر ولقاء الناس I want to travel and meet people. أريد العيش في المدينة والعمل في المكتب I want to live in the city and work in an office.	I want to live in the city and work in an office
هل تريد أن تعمل العديد من اللغات 3. Do you want to learn many languages?	Yes No	Yes
هل تخطط للدراسة؟ 4. Are you planning to study?	Yes No	Yes
هل تحب الدراسة؟ 5. Do you like to travel?	Yes No	No
هل تحب مساعدة الناس؟ 6. Do you like to help people?	Yes No	Yes



أنا أستطيع
I Can ...

تحديد وقراءة أنشودة المهن

- point to and read the *Jobs* chant by myself.
- talk about what someone wants to be when he/she grows up.



التحدث عن ما يريد الشخص أن يصبح عندما يكبر

الصوتيات Phonics

استمع وقل وأوصل ثم أكتب

1 Listen, say, and match. Then write **kn** or **gh**.



يمين ri **gh** t

kn ob

kn ee قدم



kn ock

يطرق



li **gh** t ضوء



kn ife

سكين



ni **gh** t

ليل

استمع وقل ورقم ثم اقرأ

2 Listen, say, and number. Then read.



1	2	3
/z/	/s/	/iz/
يقرأ reads	يمشي walks	يدرس teaches

ينام sleeps <u>2</u>	يأكل eats <u>2</u>	يفرش brushes <u>3</u>	يأتي comes <u>1</u>
يغسل washes <u>3</u>	ينظف cleans <u>1</u>	يطوي folds <u>1</u>	يذهب goes <u>1</u>
يلعب plays <u>1</u>	يشاهد watches <u>3</u>	يجري runs <u>1</u>	يلتقط catches <u>3</u>



وقت النصيحة

Advice Time

Winners work hard.

الفائزون يعملون بجد



وقت التحدي

Challenge Time!

استمع وقم بالإشارة والترقيم ثم أنشد

Listen and point to the numbers. Then chant.

ألف نجمة

3



One Thousand Stars

I like to count the stars at night

Ten at a time,

Ten, twenty, thirty,

Forty, fifty, sixty,

Seventy, eighty, ninety,

ONE HUNDRED!

Let's count together!

A hundred at a time!

One hundred, two hundred,

Three hundred, four...

Four hundred, five hundred,

Six hundred, seven...

Seven hundred, eight hundred,

Nine hundred...

ONE THOUSAND stars at night!

30

100

600

1000

80

300

900

50

700

أحب عد النجوم في الليل
عشرة في كل مرة
عشرة وعشرون وثلاثون
أربعون وخمسون وستون
سبعون وثمانون وتسعون
مائة
دعونا نعد مع بعض
مائة في كل مرة
مائة ومائتان
ثلاث مائة وأربعة
أربع مائة وخمس مائة
ست مائة وسبع
سبع مائة وثمان مائة
تسع مائة
ألف نجمة في الليل

أنا أستطيع I Can...

تهجئة وكتابة بالكلمات مع والأفعال التي تنتهي بـ

- spell and write words with kn; knife, gh; night and verbs ending in s or es.

- count up to one thousand. العد إلى الألف



Now go to page 61

49

Unit 6

الكلمات مع Words with ee, ea, ie

1 Listen, point, and say.



ee
sleep



ea
read



ie
tie

2 Look at the picture and circle the right word. Then listen and check.

1.		beech	beach	bead	bid	✓
2.		pay	pine	pie	pin	✓
3.		tease	cheese	chess	close	✓
4.		meat	team	mat	met	✓
5.		sell	less	seal	sale	✓
6.		ship	shape	sheep	heap	✓
7.		meat	meet	met	mit	✓
8.		patch	cheap	pitch	peach	✓

3 Listen, point, and say. Then say and mime.

Piece of Cake! قطعة من الكيك

B-e-a-c-h says beach.
But head says head.
Sneaker says sneaker.
But sweater, sweater!
Treasure says treasure.

And bear says bear.
But steak says steak.
And so does break!
It's not a mistake.
Piece of cake!

الكلمات مع Words with ai, ay, and a_e

استمع وأشر وقل

1 Listen, point, and say.

CD4 05



ai
train



ay
day



a_e
tape

انظر إلى الصور وأكتب

ثم استمع

2 Look at the pictures and write *ai*, *ay*, or *a_e*. Then listen and check. وتحقق

CD4 06

1.		sn_ ai _l	6.		r_ ai _ncoat
2.		M_ ay _	7.		t_ a _p_ e
3.		cr_ ay _on	8.		c_ a _k_ e
4.		d_ ay _	9.		pl_ ay _
5.		ch_ ai _n	10.		t_ ai _l

3 Listen, point, and say. Circle all the words with *ai* and *ay*.

CD4 07

A Rainy Day

It's a rainy day today.
Stay in and play!
It's a rainy Saturday.
Let's play I say!



The snails are out.
They're big and fat!
It's a rainy day today.
A rainy Saturday!
So fresh, so cool ...



Words with ow, oa, oe

1 Listen, point, and say. **استمع وأشر وقل**

CD4 08



ow
snow

ثلج



oa
boat

قارب



oe
toe

اصبع

انظر إلى الصور وأكتب

2 Look at the pictures and write the words using ow, oa, or oe. Then listen and check. **ثم استمع وتحقق**

CD4 09



1. w indow

2. t oe

3. c oat

4. g oat

5. J oe

6. sh ow

7. y ellow

8. s oap

استمع وأشر وقل ثم قل

3 Listen, point, and say. Then say and mime.

CD4 10

اوہ لا، هي لا تستطيع الذهاب

Oh, no! She can't go!

هي سقطت وكسرت اصبعها

She fell down and broke her toe.

هي تحتضن الوسادة

She's hugging her pillow,

معنوياتها نازلة. She's feeling low.

She'll miss the picnic!

هي سوف تغيب عن الرحلة

اوہ لا

Oh, no! Oh, no!

هي سقطت وكسرت اصبعها

She fell down and broke her toe,

Oh, no! She can't go!

اوہ لا، هي لا تستطيع الذهاب

Picnic

Words with ie, ue, ui

أكتب

1 Write *ie, ue, or ui*.

1.



p i e

2.



fr u i t

3.



bl u e

4.



j u i ce

5.



t i e

6.



T u e sday

2 Listen and write. **استمع وأكتب**

CD4 11

جو يحب التفاح

جو يحب الموز

جو يحب

Joe likes apples. Joe likes bananas. Joe likes

العنب

grapes. He likes all kinds of **fruit** هو يحب كل أنواع الفواكه

هو يأكل فطيرة التفاح

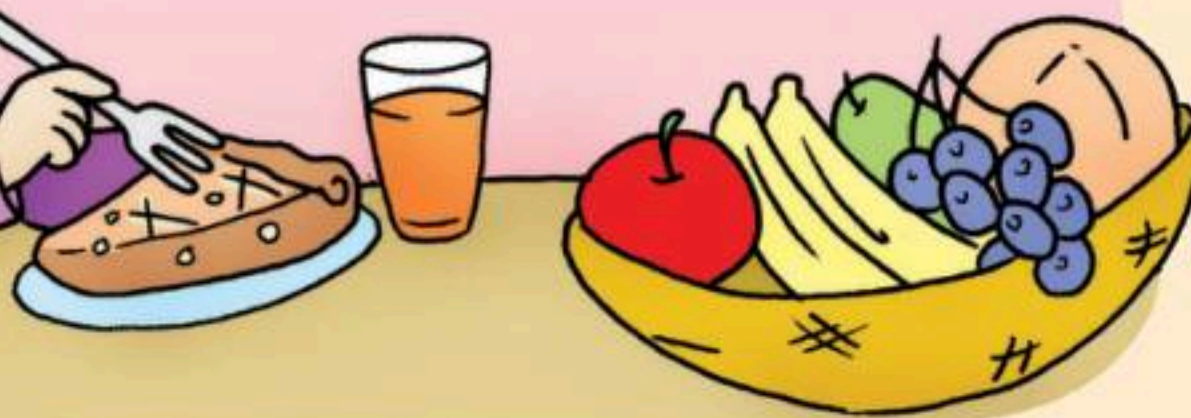
He is eating apple **pie** and drinking a

glass of **juice** ويشرب كأس من العصير.

هو يرتدي ربطة عنق زرقاء

He is wearing a **blue** **tie**.

He looks very cool! مظهره رائع



Words with ow, ou, oi, oy

1 Listen, point, and say. **استمع وأشر وقل**

CD4 12

ow



بقرة cow

ou



منزل house

oi



عملة coin

oy



لعبة toy

انظر إلى الصورة وقم بوضع دائرة على الكلمة الصحيحة ثم استمع وتحقق

2 Look at the picture and circle the right word. Then listen and check.

CD4 13

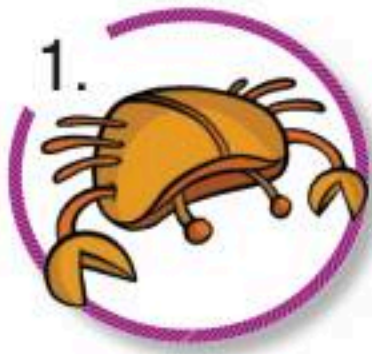
1.		paint	point	pin	pond	✓
2.		lower	clover	flower	follow	✓
3.		mouse	moose	mouth	mount	✓
4.	1000	thorough	sandstorm	husband	thousand	✓
5.		toy	boy	yolk	boil	✓
6.		down	lawn	clown	clone	✓
7.		loud	cloud	clone	clawed	✓
8.		brown	brand	row	bran	✓

Words with cl, cr

استمع وأكتب

1 Listen and write cl or cr.

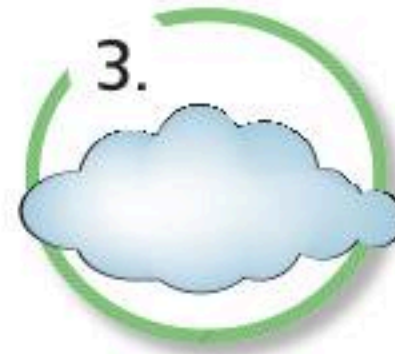
CD4 14



1.

c rab

2.

c rayon

3.

c loud

4.

c lothes

5.

c lown

6.

c ry

اقرأ، استمع وأنشد

2 Read, listen, and chant.

CD4 15

If you're happy and you know it,

Clap your hands (**clap clap**).

If you're happy and you know it,

Clap your hands (**clap clap**).

If you're happy and you know it,

Then your face will surely show it.

If you're happy and you know it,

Clap your hands (**clap clap**).

If you're sad and you know it,

Cry and **cry** (wah wah).

If you're sad and you know it,

Cry and **cry** (wah wah).

If you're sad and you know it,

Then your face will surely show it.

If you're sad and you know it,

Cry and **cry** (wah wah).

Words with ar, or, er

1 Listen, point, and say. **استمع وأشر وقل**

CD4 16



ar

scarf



or

doctor



er

sister



car



work



brothers

انظر إلى الصورة وقم بوضع دائرة واكتب الكلمات ثم استمع وتحقق من كتابتها

2 Look at the pictures, circle ar, or, or er, and write the words. Then listen and check your spelling.

CD4 17

1.



ar or er

shark

2.



ar or er

tiger

3.



ar or er

horse

4.



ar or er

corn

5.



ar or er

farm

6.



ar or er

fork

7.



ar or er

reporter

8.



ar or er

star

Words with ar, or, ur, ir

استمع وضع دائرة على الجملة الصحيحة

1 Read and circle the correct sentence.



- A. There is a horse and a purple turtle on the farm.
هناك حصان وسلحفاة أرجوانية في المزرعة
- B. There is a house and a purple turtle on the farm.
- C. There is a hose and a purple turtle on the farm.



- A. The bird in the park is wearing shorts.
الطائر في المنتزه يرتدي قميص
- B. The bird in the park is wearing a shirt.
- C. The bard in the park is wearing a shirt.



- A. "Hello!" said the horse. "Chirp, chirp," answered the bird.
مرحبًا قال الحصان شيرب أجاب الطائر
- B. "Hello!" said the bird. "Chirp, chirp," answered the horse.
- C. "Hello" said the hose. "Chirp, chirp," answered the purple bard.



- A. "Do you like corn?" asked the house. "Yes, I do," answered the purple bird.
- B. "Do you like corn?" asked the horse. "Yes, I do," answered the purple turtle.
- C. "Do you like corn?" asked the purple turtle. "Yes, I do," answered the horse.

هل تحب الذرة؟ سألت السلحفاة الأرجوانية، نعم أحبها أجاب الحصان

Words with ng, ck, and g

1 Listen, point, and say. **استمع وأشر وقل**

CD4 18



ng
ring

خاتم



ck
rock

صخرة



g
rug

سجادة

استمع إلى الصوت وارسم خط للحرف الصحيح ثم أكتب الكلمات

2 Listen to the sound and draw a line to the correct letter.

CD4 19

Then write the words.

1. 2. 3. 4. 5. 6. 7. 8.

ng ck ck ck ck ck ck ck

ng ck g ng g

1. bug 2. swing 3. sick 4. duck
5. back 6. clock 7. wing 8. bag

استمع، أشر وقل ثم قل وتمتم

3 Listen, point, and say. Then say and mime.

CD4 20

He's Going Camping

هو ذهب للتخييم

He's going camping. هو حزم حقيبته

He's packing his backpack.

His cousins are coming. قريبه قادم

To pick him up! لتوصيله

He's packing his socks.

He's taking his books.

هو يأخذ كتبه

قريبه يتصل. His cousins are calling.

هو يربط حذائه. He's tying his shoes!

او، أين مفاتيحه? Oh! Where are his keys?

عليه أن يفك حقيبته. He has to unpack.

وينظر لحقيبته! And look in the bag!

هم سوف يذهبون للتخييم. They're going camping.

He runs out and back!

هو جرى وعاد

Words with ng, ck

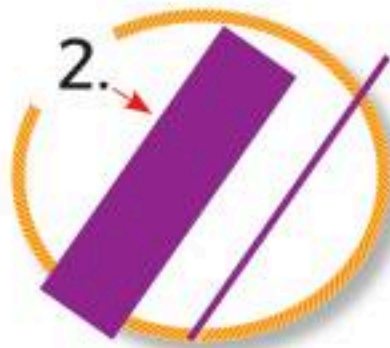
أو استمع وأكتب

1 Listen and write -ng or -ck.

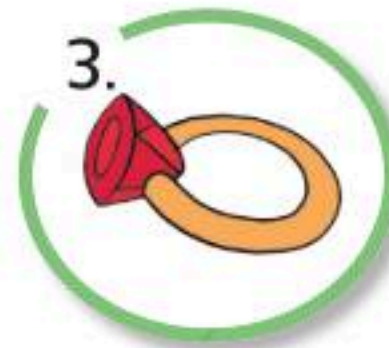
CD4 21



duc k



thic k



rin g



roc k



win g



bac k

اقرأ، استمع وقل

Read, listen, and say.

CD4 22

إلى السوق

To the Market

صباح الإثنين هو يوم التسوق

Monday morning is market day.

I go to the market for...

سمكة ، سمكتان One fish, for two fish,

3 بيضات و 4 بيضات Three eggs, for four eggs.

5 برقوق، 6 برقوق Five plums, for six plums.

7 كيك ، 8 كيك Seven cookies, for eight cookies.

9 فطائر، 10 فطائر Nine pies, for ten pies.

والعودة بهم للمنزل And bring them back home to eat.

صباح الإثنين كان يوم التسوق

Monday morning was market day.

I went to the market to buy food.

But I ate it all. ذهبت للسوق لشراء الطعام لكن أكلتهم كلهم

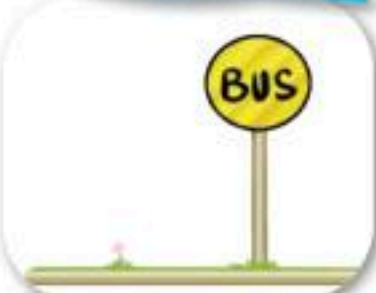
Now I have a tummyache!



Words with silent g, gh, k, h

1 Listen, point, and say. **استمع وأشر وقل**

CD4 23

silent g	silent gh	silent k	silent h
			
sign ^{إشارة}	night ^{ليل}	knee ^{ركبة}	whistle ^{صافرة} architect ^{مهندس}

انظر إلى الصورة. أكتب الكلمة وضع دائرة حول الحرف الصامت ثم استمع وتحقق من إجابتك

2 Look at the picture, write the word, and circle the silent letter. Then listen and check your answers.

CD4 24

1.  /g/ /gh/ /k/ /h/ k <u>nife</u>	6.  /g/ /gh/ /k/ /h/ k <u>nock</u>
2.  /g/ /gh/ /k/ /h/ w <u>hale</u>	7.  /g/ /gh/ /k/ /h/ l <u>ight</u>
3.  /g/ /gh/ /k/ /h/ w <u>hite</u>	8.  /g/ /gh/ /k/ /h/ t <u>echnicia</u> n
4.  /g/ /gh/ /k/ /h/ s <u>ign</u>	9.  /g/ /gh/ /k/ /h/ s <u>chool</u>
5.  /g/ /gh/ /k/ /h/ r <u>ight</u>	10.  /g/ /gh/ /k/ /h/ s <u>paghetti</u>

الكلمات مع الحروف الصامتة

Words with silent letters

1 Listen and complete. استمع وأكمل

CD4 25

أكتب محطة المستقبل أمسك معصم ركبة
write station future catch wrist knee

الأثنين 31 أغسطس Monday, August 31st

بالأمس فريقى لكرة السلة كان لديه مباراة كبيرة، التقينا في المحطة لذهاب إلى البطولة
Yesterday, my basketball team had a big game. We met at the

station to go to the tournament.

عندما حاولت الإمساك بالكرة الطائرة اصطدمت بلاعب آخر وسقطت على الأرض
When I tried to **catch** a fly ball, I crashed into another player and fell on the ground.

لويت ركبتى وأصيب معصمى، لقد كان الأمر مؤلماً جداً
I twisted my **knee** and injured my **wrist**.
It really hurt!

بعد المباراة ذهبنا إلى المستشفى. لحسن الحظ أنا بخير الآن
After the game, I went to the hospital. Luckily, I am okay now.

The doctor was very nice, so I will **write** him a thank-you note.

الطبيب كان لطيفاً لذلك سوف أكتب له رسالة شكر
I want to be a doctor or a basketball player in the **future**.
أريد أن أصبح طبيباً أو لاعب كرة سلة في المستقبل

رقم الصور على حسب ترتيب الأحداث

2 Number the pictures in the order of what happened.

3



1



4



2



Picture Dictionary



architect p42

مهندس



astronaut p42

رائد فضاء



bake bread p30

يخبز الخبز



قارب

boat p16



أفرش أسناني

brush my teeth
p38



businessman p42

رجل أعمال



نظفت غرفتك

clean up your
room p26



coin p24

عملة نقدية



come home p36

يعود للمنزل



computer
technician p42

تقني حاسب

62



cook p42

يطبخ



day p8

يوم



dolphin p12
دلفين



يحل واجبه
do my homework
p36



يحلم
dream p38



eat lunch p36
يأكل الغداء



engineer p42
مهندس



feed the fish p26
يغذي الأسماك



يثني الغسيل
fold the laundry
p26



fork p32
شوكة



get up p36
يستيقظ



go shopping p26
يذهب للسوق



go to bed p36
يذهب للمنزل



jump into bed p38
يقفز للسرير



jump out of bed p38

يقفز من السرير



knife p48

سكين



knock p48

يطرق



make a drink

يصنع الشراب p30



meet my friends

يلتقي أصدقائه p38



mouse p15

فأر



ممرضة

nurse p42

1000

ألف

one thousand p49



بنطال

pair of trousers p5



pilot p42

طيار



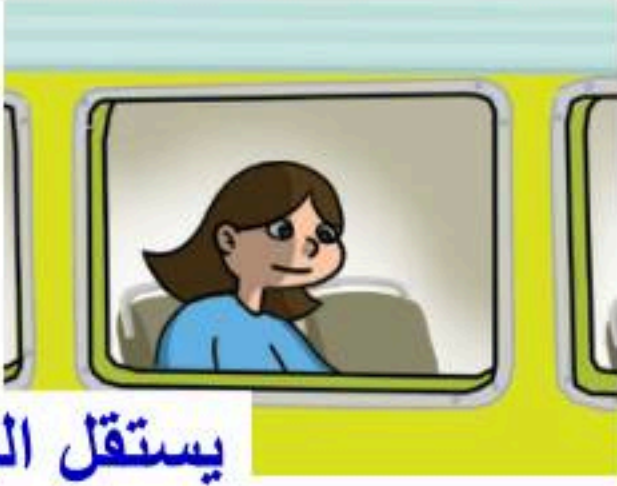
polar bear p15

الدب القطبي



reporter p42

مراسل



يستقل الباص للمنزل

ride the bus
home p38



seahorse p12
فرس البحر



seal p12
فقمة



set the table p26
يعد الطاولة



snail p15
حزون



ثلج
snow p16



take a bath p36
يستحم



يخرج القمامة
take out
the trash p26



سلفحاة
turtle p15



vacuum the floor
p26
يكنس الأرضية



يغسل الصحون
wash the dishes
p26



window p16
نافذة

قائمة الكلمات

Word List

نشاطات	Activities p 18, 19, 20, 21	500	Five hundred p 49	مراسل	Reporter p 42, 46
مهندس	Architect p 42, 60	يثني الغسيل	Fold the laundry p 26, 27	مطعم	Restaurant p 44
راند فضاء	Astronaut p 42	كرة القدم	Football p 18, 20	يركب الباص للمنزل	Ride the bus home p 38
معدل	Average p 27	شوكة	Fork p 32, 33	يمين	Right p 48
يخبز الخبز	Bake bread p 30	400	Four hundred p 49	تسلق الصخور	Rock climbing p 18, 22, 25
خباز	Baker p 46	يستيقظ	Get up p 34, 36	تزلج	Roller skating p 22
كرة سلة	Basketball p 18, 20, 61	يذهب للسوق	Go shopping p 26, 27	أحذية صندل	Sandals p 5
كبير	Big p 10, 12, 14, 51, 61	يذهب للسرير	Go to bed p 34, 35	مخيف	Scary p 10, 11, 12, 14, 15
أكبر	Bigger p 12	القفز المظلي	Hang gliding p 18, 22	أكثر خوفاً	Scariest p 12
الأكبر	The biggest p 12	قبعة	Hat p 5, 7	الأكثر خوفاً	The scariest p 12
قارب	Boat p 16, 52	يساعد الناس	Help people p 45, 47	النورس	Seagull p 14
أخوة	Brothers p 4, 9, 18, 21, 56	مساعد	Helper p 27, 31	فرس البحر	Seahorse p 10
أفرش أسناني	Brush my teeth p 38	لها	Her p 4, 27, 31, 43	عجل البحر	Seal p 10, 50
رجل أعمال	Businessman p 42	لها	Hers p 5	يجهز الطاولة	Set the table p 26, 27
يمسك	Catch p 16, 23, 48	له	His p 4, 5, 27, 31, 43, 58	700	Seven hundred p 49
مطاردة	Chases p 17	حصان	Horse p 15, 20, 25, 32, 57	عالم	Scientist p 46
جبين	Cheese p 8, 17, 50	ركوب الحصان	Horse riding p 18, 22	الغوص	Scuba diving p 18, 25
أعمال منزلية	Chores p 26, 27, 28, 29, 31	ربة منزل	Housewife p 42	خروف	Sheep p 8, 50
نظف غرفتك	Clean up your room p 26, 27	يصطاد	Hunt p 23	قميص	Shirt p 5, 57
معطف	Coat p 5, 24	تشرفت بمقابلتك	It's nice to meet you! p 2	أخوات	Sisters p 4, 9
عملة معدنية	Coin p 24, 25, 54	قناديل البحر	Jellyfish p 13	600	Six hundred p 49
يعود للمنزل	Come home p 36	يقفز للسرير	Jump into bed p 38, 63	القفز بالمظلات	Sky diving p 18, 25
ألعاب الحاسب	Computer games p 20, 22	يقفز من السرير	Jump out of bed p 38	بطيء	Slow p 10, 14, 15, 23
فني حاسب	Computer technician p 42	سكين	Knife p 48, 49	هاتف ذكي	Smartphone p 9
يطبخ	Cook p 42	مقبض	Knob p 48	حلزون	Snail p 15, 51
دول	Countries p 47	يطرق	Knock p 48	ثلج	Snow p 15, 16, 52
دولة	Country p 47	محامي	Lawyer p 42	محطة فضاء	Space station p 44
سلطعون	Crab p 13	أسد	Lion p 15	رياضات	Sports p 18, 19, 20
طاقم	Crew p 44	يعيش	Live p 2, 4, 9, 47	بقعة	Spot p 23
تمساح	Crocodile p 15	يصنع شراب	Make a drink p 30	حبار	Squid p 13
لطيف	Cute p 10, 12, 14	لحم	Meat p 8, 9, 50	نجم البحر	Starfish p 13
ألطف	Cuter p 12	ملكى	Mine p 5	يستمح	Take a bath p 36
الألطف	The cutest p 12	أكثر	More p 22, 23	يخرج القمامة	Take out the trash p 26
ركوب الدراجات	Cycling p 22	الأكثر	Most p 22, 23	معلم	Teacher p 42, 46
خطير	Dangerous p 18, 22	فار	Mouse p 15, 16, 17, 54	يعلم	Teaches p 48
يوم	Day p 8, 51, 59	900	Nine hundred p 49	تنس	Tennis p 18, 21, 25
مصمم	Designer p 46	مزعج	Noisy p 14	مضرب تنس	Tennis racket p 19
يفوص	Dive p 23	ممرضة	Nurse p 42	لهم	Theirs p 5
سائق	Diver p 42	أخطبوط	Octopus p 13	300	Three hundred p 49
طبيب	Doctor p 42, 44, 46, 56, 61	مكتب	Office p 47	ربطة عنق	Tie p 8, 50
أحل واجبي	Do my homework p 36	100	One hundred p 49	نمر	Tiger p 15
دلافين	Dolphins p 10, 12	1000	One thousand p 49	يرمي	Tosses p 17
يحلم كثيراً	Dream a lot p 38	ملكنا	Ours p 5	لعبة	Toy p 24, 32, 54
فستان	Dress p 5, 7	يطلي	Painting p 20	يسافر	Travel p 47
يأكل الغداء	Eat lunch p 36	زوج	Pair p 5	سلحفاة	Turtle p 15, 57
لا	Eel p 14	منتزه	Park p 32, 57	200	Two hundred p 49
800	Eight hundred p 49	خوخ	Peach p 8, 50	كرة طائرة	Volleyball p 18, 20
مهندس	Engineer p 42	فطيرة	Pie p 8, 50, 59	يكس الأرضية	Vacuum the floor p 26, 27
مثير	Exciting p 22	طيار	Pilot p 42, 43, 44	حسان البحر	Walrus p 10
صقور	Falcons p 23, 25	الصنوبر	Pine p 8, 50	يمشي	Walks p 48
الصقور	Falconry p 23	يلعب	Play p 8, 9, 20, 21, 25, 31, 32, 48, 51	يغسل الصحون	Wash the dishes p 26, 28
سمين	Fat p 10, 14, 51	يأشر	Point p 24, 27, 54	حوت	Whale p 10, 11, 12, 14
سريع	Fast p 10, 11, 14, 15, 17, 23	الدب القطبي	Polar bear p 15	نافذة	Window p 16
أسرع	Faster p 12, 23	الفخار	Pottery p 20	عمل	Work p 44, 45, 47, 48, 56
الأسرع	The fastest p 12	مقدم	Presenter p 46	كاتب	Writer p 46
يطعم الأسماك	Feed the fish p 26, 27	يقرأ	Reads p 48	ملكك	Yours p 5
رجل إطفاء	Firefighter p 42				

CD 1 Audio Track List

Track	Unit	Student Book Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 2. Small Talk
4	1	Exercise 3. Where do you live?
5	1	Exercise 1. Listen, point, and repeat
6	1	Exercise 2. Listen, point, and say
7	1	Exercise 4. Whose ... are these?
8	1	Exercise 1. Listen, chant, and point
9	1	Exercise 4. Letter Sharing Game
10	1	Exercise 1. Listen, point, and practice
11	1	Exercise 3. Listen, say, and match
12	1	Exercise 4. Listen, say, and match
13	1	Exercise 5. Listen and circle the answer
14	2	Exercise 1. Listen, point, and practice
15	2	Exercise 2. Small Talk
16	2	Exercise 1. Listen, point, and say
17	2	Exercise 2. Listen, point, and chant
18	2	Exercise 3. Three Hints Game
19	2	Exercise 1. Listen, chant, and do
20	2	Exercise 3. Reading Race
21	2	Exercise 1. Listen and practice
22	2	Exercise 2. Listen, say, and match
23	2	Exercise 3. Listen and say
24	2	Exercise 4. Read and complete
25	3	Exercise 1. Listen, point, and practice
26	3	Exercise 2. Small Talk
27	3	Exercise 3. Sports and Activities Memory Quiz
28	3	Exercise 1. Listen and practice
29	3	Exercise 2. Listen, say, and do
30	3	Exercise 3. Question and Answer Race
31	3	Exercise 1. Listen, point, and say
32	3	Exercise 2. Listen, point, and chant
33	3	Exercise 3. Listen and read

CD 2 Audio Track List

Track	Unit	Student Book Section
2	3	Exercise 1. Listen, say, and match
3	3	Exercise 2. Listen, say, and match
4	3	Exercise 3. I'd like to ... but
5	4	Exercise 1. Listen, say, and do
6	4	Exercise 2. Small Talk
7	4	Exercise 3. Check Your Chores
8	4	Exercise 1. Listen and practice
9	4	Exercise 2. Listen and chant
10	4	Exercise 1. Listen and chant with actions
11	4	Exercise 3. What Are They Doing Now?
12	4	Exercise 1. Listen, point, and say
13	4	Exercise 3. Spelling Bee

14	5	Exercise 1. Listen and practice
15	5	Exercise 2. Small Talk
16	5	Exercise 3. Interview your teacher and friends
17	5	Exercise 1. Listen and practice
18	5	Exercise 2. Listen, point, and chant
19	5	Exercise 3. What Time Is It?
20	5	Exercise 1. Listen, chant, and do
21	5	Exercise 3. Action Game
22	5	Exercise 1. Listen, point, and say
23	5	Exercise 2. Listen, number, and write
24	5	Exercise 3. Can you write the words
25	6	Exercise 1. Listen and practice the words
26	6	Exercise 2. Small Talk
27	6	Exercise 3. Interview your teacher and friends
28	6	Exercise 1. Listen and chant in pairs
29	6	Exercise 2. What Do They Do?
30	6	Exercise 1. Listen, chant, and do
31	6	Exercise 3. Job Action Guessing Game
32	6	Exercise 1. Listen, say, and match
33	6	Exercise 2. Listen, say, and number
34	6	Exercise 3. Listen and point

CD 3 Audio Track List

Track	Unit	Workbook Section
2	1	Exercise 1. Listen and practice
3	1	Exercise 1. Listen and practice
4	1	Exercise 1. Listen and circle the right answer
5	1	Exercise 1. Listen and practice
6	1	Exercise 1. Listen and chant
7	1	Exercise 1. Write these words
8	1	Exercise 1. Listen, unscramble, and write
9	1	Exercise 1. Listen and read
10	2	Exercise 1. Listen and fill in the blanks
11	2	Exercise 1. Listen and point to the words
12	2	Exercise 1. Listen and practice the chant
13	2	Exercise 1. Listen and write
14	2	Exercise 1. Listen and chant
15	2	Exercise 1. Look at the chant
16	2	Exercise 1. Listen and number
17	2	Exercise 1. Listen and read
18	3	Exercise 1. Listen and practice
19	3	Exercise 2. Listen and practice
20	3	Exercise 1. Listen and practice
21	3	Exercise 1. Listen and practice
22	3	Exercise 1. Read and chant
23	3	Exercise 1. Read
24	3	Exercise 1. Listen and practice

25	3	Exercise 1. Copy and chant
26	4	Exercise 1. Listen and practice
27	4	Exercise 1. Listen and write
28	4	Exercise 1. Listen and practice
29	4	Exercise 1. Listen and practice
30	4	Exercise 1. Listen, practice, and do
31	4	Exercise 1. Look at the poem
32	4	Exercise 2. Listen and say the spelling
33	4	Exercise 1. Listen and write
34	5	Exercise 2. Listen to the story
35	5	Exercise 1. Listen and practice
36	5	Exercise 2. Listen and chant
37	5	Exercise 1. Listen to the time
38	5	Exercise 1. Listen and practice
39	5	Exercise 2. Look at the chant
40	5	Exercise 1. Listen and spell the words
41	5	Exercise 1. Listen and practice
42	6	Exercise 1. Listen and practice
43	6	Exercise 1. Listen and practice
44	6	Exercise 1. Listen to the questions
45	6	Exercise 1. Listen and practice
46	6	Exercise 1. Read the chant
47	6	Exercise 1. Listen and practice
48	6	Exercise 2. Listen and check the right box
49	6	Exercise 2. Listen and circle the numbers

CD 4 Audio Track List

Track	Unit	Phonics Practice Section
2	1	Exercise 1. Listen, point, and say
3	1	Exercise 2. Look at the picture
4	1	Exercise 3. Listen, point, and say
5	1	Exercise 1. Listen, point, and say
6	1	Exercise 2. Look at the pictures
7	1	Exercise 3. Listen, point, and say
8	2	Exercise 1. Listen, point, and say
9	2	Exercise 2. Look at the pictures
10	2	Exercise 3. Listen, point, and say
11	2	Exercise 2. Listen and write
12	3	Exercise 1. Listen, point, and say
13	3	Exercise 2. Look at the picture
14	3	Exercise 1. Listen and write
15	3	Exercise 2. Read, listen, and chant
16	4	Exercise 1. Listen, point, and say
17	4	Exercise 2. Look at the pictures
18	5	Exercise 1. Listen, point, and say
19	5	Exercise 2. Listen to the sound
20	5	Exercise 3. Listen, point, and say
21	5	Exercise 1. Listen and write
22	5	Exercise 2. Read, listen, and say
23	6	Exercise 1. Listen, point and say
24	6	Exercise 2. Look at the picture
25	6	Exercise 1. Listen and complete

7/6 في نهاية العام سيكون الطلاب قادرين على:

الحد الأدنى	الرمز	By the end of the year students will be able to:
×	1/7/6	Recognise and produce the consonant sound for <i>ph</i> as in "photo", <i>gh</i> as in "laugh".
×	2/7/6	Recognise and differentiate between the sounds of the <i>s</i> or <i>es</i> endings of third person singular Present Simple, as in "walks", as in "reads" and as in "teaches".
×	3/7/6	Recognise and produce long vowels: <i>ea</i> as in "teacher", <i>ee</i> as in "tree", <i>i_e</i> as in "rice", <i>ie</i> as in "pie", <i>ay</i> as in "play", <i>ai</i> as in "train".
×	4/7/6	Recognise and produce some English digraphs: <i>oa</i> as in "goat" and <i>ow</i> as in "yellow", <i>ou</i> as in "mouth" and <i>ow</i> as in "brown", <i>ow</i> as in "window" and <i>ow</i> as in "town", <i>ere</i> as in "where", <i>air</i> as in "hair" and <i>ear</i> as in "wear".
×	5/7/6	Recognise and produce some English digraphs: <i>oi</i> as in "oil" and <i>oy</i> as in "toy".
×	6/7/6	Recognise and produce long vowels and the schwa sound as in "car", as in "forty", as in "brother".
×	7/7/6	Recognise and produce long vowels: <i>u</i> as in "huge" and <i>ue</i> as in "barbecue", <i>ur</i> as in "purse" and <i>ir</i> as in "bird".
	8/7/6	Recognise and produce consonant endings: <i>nk</i> as in "bank", <i>ng</i> as in "spring", <i>ck</i> as in "clock", <i>nd</i> as in "sand", <i>nt</i> as in "tent".
	9/7/6	Recognise and produce the consonant blends: <i>sk</i> as in "skate", <i>sq</i> as in "square" and <i>sc</i> as in "scarf".
×	10/7/6	Recognise the silent <i>gh</i> as in "night" and the silent <i>k</i> as in "knee".
×	11/7/6	Ask questions using What, Who, Where, Why, Whose.
×	12/7/6	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using <i>How much</i> and <i>How many</i> .
×	13/7/6	Identify and talk about family and friends using the verb <i>to be</i> (Affirmative, Negative, Questions, Short Answers), the verb <i>to have</i> and possessive adjectives, <i>can/can't</i> .
×	14/7/6	Tell the time (o' clock, half past, a quarter to, a quarter past).
×	15/7/6	Talk about everyday activities using the Present Simple (Affirmative - Questions - Short answers - Negative) and adverbs of frequency (always, sometimes, never).
×	16/7/6	Talk about occupations.
×	17/7/6	Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative - Negative - Questions - Short answers).
×	18/7/6	Talk about sports and household chores.
×	19/7/6	Describe location (on, in, under, next to, between, opposite, in front of, behind).
×	20/7/6	Talk about possession using possessive pronouns (mine, yours, his, hers), <i>Whose</i> and the Possessive Case ('s).
×	21/7/6	Talk about different items in a house using <i>There is / There are</i> .
×	22/7/6	Identify and talk about food.
	23/7/6	Order at a restaurant using <i>I'd like</i> .
	24/7/6	Give directions.
×	25/7/6	Talk about rules using the imperative.
	26/7/6	Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).
×	27/7/6	Identify places in a town using the Past Simple of the verb <i>to be</i> .
×	28/7/6	Talk about the different times of the day (in the afternoon, in the evening).
	29/7/6	Use prepositions of time (in, on, before, at, after).
×	30/7/6	Talk about the past and describe past experiences using the Past Simple of the verb <i>to be</i> and <i>There was / There were / There wasn't / There weren't</i> .
	31/7/6	Talk about past activities and events (Past Simple of regular and irregular verbs).
	32/7/6	Make comparisons, e.g. people, animals, using the comparative and superlative form.
	33/7/6	Talk about future plans using <i>going to</i> .
	34/7/6	Use conjunctions (because, and, but).
	35/7/6	Use intensifiers (so, very).
×	36/7/6	Follow a simple text while listening to the audio recording.
	37/7/6	Understand the main idea and/or basic information in short monologues or dialogues.
×	38/7/6	Read and count cardinal numbers to 1000.
×	39/7/6	Read and comprehend simple sentences and simple texts.
×	40/7/6	Read simple illustrated stories.
×	41/7/6	Recognise basic rules of punctuation.
	42/7/6	Understand the main idea and specific information in short simple texts.
	43/7/6	Associate verbal with visual information.
×	44/7/6	Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).
×	45/7/6	Write short simple words/phrases to complete a paragraph.
×	46/7/6	Write simple sentences to convey personal information.
×	47/7/6	Write short answers to simple questions.
×	48/7/6	Use the definite and indefinite article (a/an/the).
	49/7/6	Link ideas with <i>and</i> , <i>then</i> .