تم تحميل وعرض المادة من منصة



منصة حقيبتى التعليمية

منصـــة حقيبتى هو موقع تعليمى يعمـل على تســهيـل العملية التعليمية بطريقة بســيطة وســهلة وتوفير كل ما يحتاجه المعلم والطالب لكافة الصــفوف الدراســـية كما يحتوى الموقع على حلول جميع المواد مع الشروح المتنوعة للمعلمين.

Kingdom of Saudi Arabia Ministry of Education General Administration of Education, Jeddah Region Al Bayan Model School

First Question Bank: First Term

Year 1445 H/ 2023-24





Subject	English
Stage	Intermediate
Grade	7 TH
Term	1 st
	T. Badriya
Teachers	T. Heba
	T. Ayesha

QUESTION BANK FOR ENGLISH: CH: 1,2,18 BS (Unit 1, 2)

T. Ayesl

Question 1: (Multiple Choices):

For the questions below, in the answer sheet, shade the circle which represents the correct choice for every question.

Basic Skills								
♦ SG1-UNIT1:								
See you, Faisal.								
(A) bye	(B) later	(C) night	(D) goodbye					
Nice to you, N	Mona.							
(A) meet	(B) name	(C) friend	(D) call					
Amira, this is my	Fatima. Fatima,	this is Amira.						
(A) fine	(B) name	(C) meet	(D) friend					
I'm Robert, but my	friends me Bo	b.						
(A) name	(B) I'm	(C) call	(D) are					
Mr. Smith a t	eacher.							
(A) am	(B) is	(C) his	(D) are					
students.								
(A) I'm	(B) He's	(C) Are	(D) They're					
Mrs. Jones m	y neighbor.							
(A) her	(B) she	(C) are	(D) is					
What's name	?							
(A) you	(B) your	(C) you're	(D) is					
You are a student	name's Ad	lnan.						
(A) You	(B) Your	(C) He	(D) She					
He's the principal.	name's M	r. Hansen.						
(A) His	(B) He	(C) You	(D) She					
	See you, Faisa (A) bye Nice to, you, Note to, you, You, You, You, You, You, You, You, Y	See you, Faisal. (A) bye (B) later Nice to you, Mona. (A) meet (B) name Amira, this is my Fatima. Fatima, (A) fine (B) name I'm Robert, but my friends me Bo (A) name (B) I'm Mr. Smith a teacher. (A) am (B) is students. (A) I'm (B) He's Mrs. Jones my neighbor. (A) her (B) she What's name? (A) you (B) your You are a student name's Add (A) You (B) Your He's the principal name's M	Sec you, Faisal. (A) bye (B) later (C) night Nice toyou, Mona. (A) meet (B) name (C) friend Amira, this is my Fatima. Fatima, this is Amira. (A) fine (B) name (C) meet I'm Robert, but my friends me Bob. (A) name (B) I'm (C) call Mr. Smith a teacher. (A) am (B) is (C) his					

11.	I'm a student.	name's N	lawal.			
	(A) You	(B) Her		(C) My		(D) Am
12.	We use scissors t					
	(A) write	(B) cut		(C) draw		(D) erase
13.	We w	ith pencils.				
	(A) write	(B) cut		(C) draw		(D) erase
14.	Choose the corre	ect missing letters	for the	e word: clas		
	(A) s	(B) y		(C) o		(D) d
15.	Choose the corre	ect missing letters	for the	e word: nig_t		
	(A) n	(D) k				
16.	Choose the corre	ect missing letters	for the	e word: stu_en	t	
	(A) d	(B) u		(C) e		(D) k
17.	Unscramble the	following word: 6	e/o/t/m	n/r/h		
	(A) methor	(B) mother		(C) othmer		(D) mohert
18.	Unscramble the	following word:)/n/k/e	e/b/o/t/o		
	(A) notebook	(B) booknote		(C) notbeook		(D) nootboek
19.	Unscramble the	following word: t/	'i/p/a/ı	n		
	(A) npait	(B) paitn		(C) piant		(D) paint
	❖ SG1-Unit	2				
20.	is the third	d month of the yea	r.			
	(A) March	(B) August		(C) June		(D) January
21.	is the tenth	month of the year	•			
	(A) August	(B) July		(C) October		(D) December
22.	Today is Tuesda	y is Wedn	esday	•		
	(A) Yesterday	(B) Tomorrow	(C) A	After tomorrow	(D)	before yesterday
23.	Today is	. Tomorrow is Satu	urday	•		
	(A) Monday	(B) Sunday		(C) Tuesday		(D) Friday
24.	Sabah:	is their wedding?	Aisha	: It's in Septembe	r.	
	(A) When	(B) What		(C) Where		(D) How
25.	Their final test is	s April 14th.	•			
	(A) in	(B) at		(C) on		(D) what

26.	His driving test is _	November.			
	(A) in	(B) at	(C) on		(D) what
27.		date today? Joe: It's	February 4th.		
	(A) When	(B) What	(C) Where		(D) How
28.	Please sit				
	(A) up	(B) with	(C) down		(D) on
29.	Take your pend	ils.			
	(A) up	(B) with	(C) down		(D) out
30.	Choose the correct	missing letters for the	e word: _ge		
	(A) a	(B) o	(C) c		(D) t
31.	Choose the correct	missing letters for the	e word: mid_	_le	
	(A) k	(B) r	(C) o		(D) d
32.	Choose the correct	missing letters for the	e word: Ar	il	
	(A) k	(B) p	(C) h		(D) e
33.	Unscramble the foll	owing word: s/d/n/	u/y/a		
	(A) Suandy	(B) Sudnay	(C) Sunday		(D) Sunady
34.	Unscramble the foll	owing word: o/y/n/	m/d/a		
	(A) Mdonay	(B) Monady	(C) Mnoday		(D) Monday
	∔ Grammar	:			
	❖ Chapter 1: Th	ne Sentence			
35.	Long conversations	about nothing. This	is a/an		
	(A) sentence	(B) adjective	(C) verb	(D) se	entence fragment
36.	Adam arrived on ti	me for the meeting ye	esterday. This i	is a/an	•••
	(A) sentence	(B) adjective	(C) verb	(D) se	entence fragment
37.	In the jungles of So	uth America. This is	a/an		
	(A) sentence	(B) adjective	(C) verb	(D) se	entence fragment
38.	Left his books on th	e bus. This is a/an			
	(A) sentence	(B) adjective	(C) verb	(D) se	entence fragment
39.	My neighbor Sara i	s a doctor. This is a/a	ın		
	(A) sentence	(B) adjective	(C) verb	(D) se	entence fragment
40.	Lois won the election	n by just three votes.	This is a/an		
	(A) sentence	(B) adjective	(C) verb	(D) se	entence fragment

41.	When the firefighters reached the blaze. This is a/an							
	(A) sentence	(A) sentence (B) adjective (C) verb (D) sentence fragment						
42.	My sister always talks on the telephone. This is a/an							
	(A) sentence		(B) ac	ljective	((C) verb	(D) se	entence fragment
43.	Some people w	ent to	o the ci	ircus last night	t.		_	
	(A) simple subj	ect	(B) cc	omplete subject		(C) object		(D) pronoun
44.	Has your broth	<u>her</u> ev	ver see	n so many beau	uti	ful horses?		
	(A) simple subj	ect	(B) cc	omplete subject		(C) object		(D) pronoun
45.	Did your <u>fami</u>	ly go	downto	own to see the	cir	cus parade?		,
	(A) simple subj	ect	(B) cc	(B) complete subject (C) object (D) pronoun				
46.	Several <u>tents</u> w	vere s	et up i	n the park.				
	(A) simple subj	ect	(B) complete subject (C) object (D) pronoun					(D) pronoun
47.	Fake news trav	vels fa	ast in o	our town.				
	(A) simple subj	ect	(B) cc	(B) complete subject (C) object (D) pronoun				(D) pronoun
48.	An ancient An	<u>1erica</u>	<u>ın Indi</u>	<u>an village</u> lies l	be	ond those d	istant	mountains.
	(A) simple subj	ect	(B) complete subject (C) object (D) pronoun					
49.	Sea turtles <u>fac</u>	e mar	ny dang	gers.				
	(A) pronoun	(B) 1	noun	(C) simple pre	edi	cate (verb)	(D)	complete predicate
50.	They can't wit	hdrav	<u>w</u> into 1	their shells for	pı	otections.	•	
	(A) pronoun	(B) 1	noun	(B) simple pre	edi	cate (verb)	(D)	complete predicate
51.	Size and swim	ming	speed	are their only o	def	fenses.		
	(A) pronoun	(B) 1	noun	(B) simple pre	edi	cate (verb)	(D)	complete predicate
52.	People have us	s <u>ed</u> tu	rtle mo	eat and eggs fo	r f	ood.		
	(A) pronoun	(B) 1	noun	(B) simple pre	edi	cate (verb)	(D)	complete predicate
53.	Volunteers are	e prot	ecting	the eggs of the	se	a turtle.	•	
	(A) pronoun	(B) 1	noun	(B) simple pre	edi	cate (verb)	(D)	complete predicate
54.	Turtle preserv	es ha	ve beei	n established ir	1 C	ertain areas	<u> </u>	_
	(A) pronoun		noun	(B) simple pre) complete predicate
E E	. , .	` '					` ′	
55.	My mother on (A) Declarative		1	nterrogative				(D) Exclamatory
	Sentence		Senter	•	`	C) Imperative entence	,	Sentence

56.	Did she say anythin	ng to him? This is a/ a	n				
	(A) Declarative	(B) Interrogative	(C) Imperative	(D) Exclamatory			
	Sentence	Sentence	Sentence	Sentence			
57.	How exciting it mus	st have been! This is	a/ an				
	(A) Declarative	(B) Interrogative	(C) Imperative	(D) Exclamatory			
	Sentence	Sentence	Sentence	Sentence			
58.	8. Don't let the paper get too wrinkled. This is a/ an						
	(A) Declarative	(B) Interrogative	(C) Imperative	(D) Exclamatory			
	Sentence	Sentence	Sentence	Sentence			
59.	Please be careful w	hen you read it . This	is a/an				
	(A) Declarative	(B) Interrogative	(C) Imperative	(D) Exclamatory			
	Sentence	Sentence	Sentence	Sentence			
60.	Read his poems wh	en you get a chance.	This is a/ an				
	(A) Declarative	(B) Interrogative	(C) Imperative	(D) Exclamatory			
	Sentence	Sentence	Sentence	Sentence			
61.	Did you buy kite-m	aking supplies yester	rday? This is a/ an				
	(A) Declarative	(B) Interrogative	(C) Imperative	(D) Exclamatory			
	Sentence	Sentence	Sentence	Sentence			
62.		te this week. This is a					
	(A) Declarative	(B) Interrogative	(C) Imperative	(D) Exclamatory			
	Sentence	Sentence	Sentence	Sentence			
	Chapter 2: Parts of Speech Overview						
63.	Sumatra is a large	island in <u>Indonesia</u> .					
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs			
64.	Unusual <u>plants</u> and	animals live in this	part of the world.				
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs			
65.	This area of Asia co	ontains many <u>jungles</u>					
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs			
66.	The <u>rafflesia</u> is the	largest <u>flower</u> in the	<u>world</u> .				
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs			
67.	Aunt Pearl took a r	oicture of a rafflesia.					
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs			
68.	Each <u>flower</u> has five	e wide <u>lobes</u> .					
	(A) nouns	(B) adverbs	(C) adjectives	(D) verbs			

	♣ SPELLIN	G							
69.	Unscramble the f	ollowing word: m/e/	w/o/n						
	(A) wmeon	(B) women	(C) wemon	(D) mewon					
70.	. Unscramble the following word: s/a/e/t								
	(A) aset	(B) seat	(C) saet	(D) stea					
71.	. Unscramble the following word: i/v/d/r/i/g/n								
	(A) driving	(B) driivng	(C) drvingi	(D) divring					
72.	Unscramble the f	ollowing word: e/D/c	/b/e/m/e/r						
	(A) Decebmer	(B) Decmereb	(C) December	(D) Dceember					
73.	Choose the words	s with the correct spe	lling.						
	(A) theatre	(B) tsaethre	(C) teatre	(D) theatr					
74.	Choose the words	s with the correct spe	lling.						
	(A) arested	(B) arssertd	(C) aerrestid	(D) arrested					
75.	Choose the words	s with the correct spe	lling.						
	(A) imaage	(B) inmage	(C) image	(D) imege					
76.	Choose the words	s with the correct spe	lling.	1					
	(A) wgon	(B) wagon	(C) wigin	(D) wagen					
77.	Choose the correct	ct missing letters for	the word:e cog_	_ ized					
	(A) t, w	(B) g, y	(C) h, j	(D) r, n					
78.	Choose the correct	ct missing letter for t	he word: manhnd	led					
	(A) c	(B) 1	(C) k	(D) a					
79.	Choose the correc	ct missing letter for t	he word: c_mplied						
	(A) c	(B) 1	(C) o	(D) a					
80.	Choose the correc	ct missing letter for t	he word:acant						
	(A) c	(B) v	(C) k	(D) a					
81.	Choose the correc	ct missing letter for t	he word: r_ugh	L					
	(A) c	(B) v	(C) k	(D) o					
82.	Choose the correc	ct missing letter for t	he word: win_ow	'					
	(A) d	(B) v	(C) k	(D) a					
83.	Choose the correc	ct missing letter for t	he word: driv_ng						
	(A) c	(B) v	(C) i	(D) a					

84.	Chassa the samment	missing latter for the	would the two					
04.	Choose the correct	missing letter for the	woru: tn_tre					
	(A) ca	(B) ea	(C) ka	(D) ae				
85.	Choose the words with the correct spelling.							
	(A) fiperlace	(B) fireplace	(C) fepirlace	(D) freiplace				
	♣ VOCABULAR	Y	1	1				
86.	Smoking is	as the major o	cause of heart disease	es.				
	(A) recognized	(B) interested	(C) compiled	(D) occurred				
87.	The book shop is _	•		1				
	(A) manhandled	(B) vacant	(C) midnight	(D) arrested				
88.	She	with the rules of the i	nstitution.					
	(A) arrested	(B) occurred	(C) complied	(D) delivered				
89.	The thief was	by the po	lice.	1				
	(A) manhandled	(B) switched	(C) figured	(D) formed				
90.	The explosion just before the midnight.							
	(A) complied	(B) distributed	(C) occurred	(D) thought				
		1						

Question 2: (Pairing Questions) VOCABULARY Match the word with its meaning:

Column (1)	Column (2)
1. occurred	(A) treated roughly
2. vacant	(B) to take place
3. manhandled	(C) recognized
4. complied	(D) not filled
5. recognized	(E) adapted to another's wish
6. mean-looking	(F) careful
7. fare	(G) hasten
8. front #	(H) filled
9. right #	(I) sit
10.stand #	(J) to be able to identify again
11.vacant #	(K) back
12. court	(L) left
13. theatre	(M) happiness
14. wagon	(N) treated softly
	(O) to place
	(P) a place where trials and other legal cases
	happen
	(Q) building in which plays, motion pictures,
	or shows are presented
	(R) having the appearance of being aggressive
	(S) a vehicle with four wheels
	(T) the money that you pay for a journey in a
	vehicle such as a bus or train

Match each word with its picture:

	Column (1)	Column (2)
1)		(A) window
2)	SHE	(B) theater
3)	Driving Lessons -	(C) seat
4)	THE SAME	(D) wagon
5)		(E) driving
6)		(F) vacant
7)		(G) women
8)		(H) image

Question 3: (True or False) Comprehension

Use the information in the passage to answer the questions below.

Rosa Park saw a vacant seat in the middle of the bus and took it. The next stop was the Empire Theatre, and some whites got on. They filled up the white seats and one man was left standing. The driver looked back and noticed the man standing. Then he looked back at us. He said, "Let me have some front seats," because they were the front seats of the black section. Nobody moved. We sat just right where we were, the four of us.

The man in the window seat next to me stood up, and I moved to let him pass by me, and then I looked across the aisle and saw that the two women were standing. I moved over to the window seat. I could not see how standing up was going to 'make it light for me'. The bus driver saw me still sitting there, and he asked was I going to stand up. I said, "No". He said, "I am going to have you arrested". Then I said, "You may do that". He got out of the bus and stayed outside for a few minutes, waiting for the police.

From Questions <u>below</u> shade in the letter \bigcirc if the statement is True or \bigcirc if the statement is False, for every question.

1)	Rosa Park took a vacant seat.	Т	F
2)	The next stop was Compose Theatre.	T	F
3)	The driver stayed outside the bus waiting for the white people.	Т	F
4)	The pronoun "I" refers to Rosa Park in the passage.	Т	F
5)	The antonym of "stand" is sit.	Т	F

Use the information in the passage to answer the questions below.

Comprehension: from Rosa Parks: My Story

When I got off from work that evening of December 1, I went to Court Square as usual to catch the Cleveland Avenue bus home. I didn't look to see who was driving when I got on, and by the time I recognized him, I had already paid my fare. It was the same driver who had put me off the bus back in 1943, twelve years earlier. He was still tall and heavy, with red, rough-looking skin. And he was still mean-looking.

From Questions <u>below</u> shade in the letter $\widehat{\mathbb{T}}$ if the statement is True or $\widehat{\mathbb{F}}$ if the statement is False, for every question.

1) The word recognized means 'to be able to identify again'.	Т	F
2) The underlined pronoun 'I' refers to Rosa Park.	T	F
3) This event occurred on the evening of December 7.		F
4) The driver was a short and good looking man.	T	F

Use the information in the passage to answer the questions below.

Comprehension: from **Rosa Parks: My Story**

I thought back to the time when <u>I</u> used to sit up all night and didn't sleep, and my grandfather would have his gun right by the fireplace, or if he had his one-horse wagon going anywhere, he always had his gun in the back of the wagon. People always say that I didn't give up my seat because I was tired, but that isn't true. I was not tired physically, or no more tired than I usually was at the end of a working day. I was not old, although some people have an image of me as being old then. I was forty-two. No, the only tired I was, was tired of giving in.

From Questions <u>below</u> shade in the letter $\widehat{\mathbb{T}}$ if the statement is True or $\widehat{\mathbb{F}}$ if the statement is False, for every question.

1) Rosa Park was twenty four at the time of this incident.	Т	F
2) The underlined pronoun 'I' refers to the driver.	Т	F
3) She gave up her seat because she was tired.	Т	F
4) Her grandfather would have his gun right by the fireplace.	т	F

Question 4: (Composition)

A- Identify the topic sentence or the main idea of the given paragraphs:

1. Unlike domestic cattle today, the wild buffalo on the plains were very hardy animals. They lived and thrived when other animals, especially cattle, might have died. When winter blizzards hit the plains and prairies, the buffalo did not drift with the storm like cattle. Instead, they faced into the storm, either standing still waiting for the storm to pass or slowly heading into it. In this way the storm passed faster for the buffalo than it did for cattle, who would drift with the storm and frequently die from the elements.

David A. Dary, The Buffalo Book

2.Comets, asteroids, and meteors are the speed demons of the solar system. The average comet moves at 129,603 miles per hour; an asteroid's average speed is 39,603 miles per hour. Using radar, astronomers have clocked one meteor whizzing along at 164,250 miles per hour. Time-Life Books, *Forces of Natur*

B. Write a clincher sentence for each of the paragraphs below:

Guide dogs for the blind are more than just pets. They go almost everywhere with their owners. Unlike most pets, guide dogs wear special harnesses that help them direct their owners safely through unfamiliar places.

Every year, lightning kills many people. This happens because many people do not know what to do when a thunderstorm strikes. Some try to take shelter under tall trees that attract lightning strikes. Others think that if they only hear thunder and see no lightning there is no danger of being struck.

C: Identify the transitions in the following paragraph:

Building an igloo calls for skill and experience. First, the builder locates a site in firmly packed snow. Next, while standing in the outlined igloo, the builder cuts the snow into blocks of different sizes. Large blocks are used for the bottom layer, and thinner blocks are for the bottom layer, and thinner blocks are used for the walls. After the blocks are cut, the builder trims the top edge of each block to help the walls slope inward. Finally, the blocks are stacked to create a dome.

Learning about Paragraphs

A- Use the correct transitions in the following paragraph:

(First - Like - Above - When - Mainly - However - So - As a result)

A polar bear's fur looks white a glance, but a closer look reveals a different color. Each hair is a transparent tube. When the hairs are clear, the bear appears to be white. However, tiny green plants called algae can grow inside the hairs. As a result, the bear looks green.

B-Expand sentence below by adding details according to the directions given:

1- The airplane landed. (When? Where? How?)	
2- Kate heard the news. (When? About what? Why?)	
3-She rushed to the telephone. (Why? When? How?)	

C-Read the following paragraph. Then, use what you have learned about the parts of a paragraph to write answers to the items that follow. The paragraph may need revision.

Paragraph 1

The new school was finally finished. Tonight, was the "Open House," everyone's first chance to get a close-up view of the new structure. As Dad and I drove into the freshly paved parking lot, we first saw a large, square sign made of white stone that proudly displayed the school's name. The sign was surrounded at the base with thick, neatly trimmed bushes. Our gaze traveled from the sign to the building behind it. The school, too, was made of white stone and was laid out in the shape of an upside-down U._In the center of this U, the front doors were propped wide open, as if in welcome.

1.	Underline the topic sentence.				
2.	Write a supporting detail that is a fact.				
3.	Write a supporting detail that is a sensory detail.				
4. Write the letter of the better clincher/concluding sentence					
Clincher sentence a: I wondered how many times I would enter those doors. Clincher sentence b:					

Paragraph 2

After breakfast, I changed into my cycling clothes, pulled on my safety gear, and took a short, fast ride on my bike around the neighborhood to warm up. The weather was gray and overcast. It was the middle of June, but the heat made it feel like August. A good rain might help cool the air, but it would also make for a slippery race. I felt ready. I had trained every day for eight weeks for the ten-mile bicycle race, and I knew I had a pretty good chance of winning.

2. What kind of paragraph is Paragraph 2?
3. Write a transitional word.
Exercise 2: Divide the following selection into separate paragraphs:
Some jobs are dangerous, and some are a little scary. For a bio speleologist – a scientist who studies life underground- a day on the job can be both. ¶ The bugs and salamanders a bio speleologist collects may not be dangerous, but getting to them is. Sometimes, these scientists lower themselves thousands of feet into rocky caverns that have never seen the light of day. Other times, they crawl through cold underground streams that are only inches from the rock top above them. ¶ This job is not for people afraid of the dark or of bugs. It is a job, though, for people with a sense of adventure and an interest in finding out just how the world under our feet really works.
Rearrange the scrambled sentences below by putting them in order. Rewrite the sentences in the correct order using capitalization and punctuation rules:
Danielle sat down hard in her seat she could Not believe they were doing Worksheets instead of an
experiment? 4 finally, the bell rang and Danielle raced out of ms. sullivan's English class. 5
She entered the Lab only to find that there was a substitute there for mr Henry. 3
Mr. Henry told his Science class yesterday that they were going to perform a science Experiment today. 1
danielle could Not wait to get to science class? 2

Recalling details:

A-Read the following list of events. Then, put them in chronological order by giving numbers.

1. Look at the clock, it is 6:50 A.M	
2. Get dressed, it is 6:55 A.M.	
3. Alarm goes off at 6 A.M	
4. Grab my books; it is 6:59A.M.	
1. Get on the bus at 7 A.M.	
6. Take a shower	
7. Jump out of bed	
8. Hit the snooze button	
9. Breathe a sigh of relief, "I barely made it!"	

B- Arrange the following paragraph about incidents in chorological order to understand the writer's view.

My mom was not happy. Tony and Najla stared at me with open mouths. hit the ball. It went crashing into the living room window. Tony, Najla, and I were playing baseball in the street. Najla pitched the ball. ''I'm in trouble now'', I said.				

***** THE END *****